PREFACE

The goal of the institution is its commitment to quality academic standards. The curriculum lays emphasis on critical and analytical thinking, problem solving abilities

& acquisition of knowledge. Every child is a unique learner and so the assignments designed cater to tinkle the creative

& imaginative minds. The questions incorporated facilitate performance & knowledge oriented learning.

We certainly encourage & inspire learning and endeavor to work up to our commitment of providing Excellence in Education. We also look forward to your valuable inputs & co-operation.

MS. SHALINI ARORA

Principal

ACADEMIC PLAN

2019-2020

CLASS IV

Contents

Subject	Page No.
English	3-20
Hindi	21-32
Maths	33-45
Science	46-55
Social Science	56-69
GK	70
Ved Path	71
Computer	72
Art and Craft	73
Dance	74
Music	75
Physical Education	76
Holidays Home Work	77-81

ENGLISH CLASS IV

SYLLABUS FOR THE YEAR 2019-20

TERM I						
	Periodic Marks Half yearly					
	Assessment-I	(20)		(60)		
Reading	Unseen Passage	4	Unseen Passage	12		
Skill			Unseen Poem			
Writing	Informal Letter	5	Informal Letter	15		
Skill	Writing		Paragraph Writing			
JKIII			Dialogue Completion			
			(guided)			
Grammar	Naming Words	5	Naming words	15		
	Genders		Genders			
			Pronouns			
			Preposition			
			Describing Words			
			Determiners			
Literature	A True Friend	6	A True Friend	18		
			Mix up at Birth			
			Jungle Safari			
Recitation			1. Travel Plans			

TERM II				
	Periodic	Marks	Yearly	Marks
	Assessment-II	(20)		(60)
Reading	Unseen Passage	4	Unseen Passage	12
Skill			Unseen Poem	
Writing	Story Writing	5	Story Writing	15
Skill	(guided)		Dialogue Writing	
			Paragraph Writing	
Grammar	Verb	5	Verb	15
	Adverb		Adverb	
			Subject &	
			Predicate	
			Interrogatives	
			Conditionals	
			Tenses	
Literature	The Foolish	6	The Foolish Men	18
	Men		In the Land of	
			Lilliput.	
			King Thrush	
			Beard	
Recitation			1. Curious Town	
			2. Fantasy	

ENGLISH

ASSIGNMENTS

CLASS IV

Assignment-1 (A True Friend)

- 1. Use the following words to frame sentences on your own:
 - a. rivals
- c. determined
- e. managed

- b. bitter
- d. apologized
- f. deserve
- 2. Read the text and answer the following questions:
 - a. 'Rahul was guilty', Support the statement from the text.
 - b. In what spirit should one play a game? Do you think Raj and Rahul had the same spirit? Give a reason for your answer.
 - c. On the basis of your reading of the lesson, which character did you like the most and why?
 - d. What did Rahul do to defeat Raj?

Assignment-2 (Creative Writing)

- 1. Imagine you are Rahul. You are feeling guilty for your act after the race. Write a letter to Raj apologising for your behaviour and ask him to be your best friend again.
- 2. Imagine you saw your best friend stealing a pen of one of your classmates. Write a letter to him that stealing is a bad habit and he should never repeat this.

Assignment-3 (Mix Up at Birth)

- 1. Frame sentences using the following words.
 - a. frantic

d. birthmark

b. commotion

e. grateful

c. ignorant

f. peacefully

- 2. Answer the following questions:
 - a. Why did Nan Kaka come to the hospital?
 - b. Why was a frantic search made? What happened after that?
 - c. What would have happened if uncle had not noticed the hole in Sunil's left car lobe?

Assignment-4 (Creative Writing)

- a. Imagine you went to see a cricket match recently. Write a paragraph describing the same.
- b. Imagine yourself to be Sunil Gavaskar. Describe your feelings in the form of a paragraph.

Assignment-5 (Jungle Safari)

Answer the following:

- a. What do you know about 'The Jungle Book'?
- b. Why did the Narrator sleep early that night?
- c. What infused zeal in the narrator?
- d. Which qualities of the Sambhar deer left a lasting impression on the narrator.
- e. What happened when the mist started clearing?

Assignment-6 (Creative Writing)

a. Have you ever visited any National Park or wildlife Sanctuary? Collect information about any wildlife Sanctuary or National Park and write it down in the form of a paragraph.

Class IV - VVDAV

6

CLASS IV SUBJECT ENRICHMENT ACTIVITY TERM-I

1. Book Review (Individual)

Read the novel 'Treasure Island' and write the book review on an A-4 size sheet.

Rubrics:

Content

2. Collage Making (Individual)

Collect information and pictures to prepare a collage on your favourite sports person on an A-4 size sheet. Rubrics:

Content/Presentation

Creativity

Layout Aesthetic

Sense.

CLASS-IV

TERM-I

HAND OUT

New Words

1. contest	30. horror	59. sight
2. jealous	31. stadium	60. amazed
3. athletics	32. strength	61. sanctuary
4. determined	33. excitement	62. National
5. score	34. classic	63. Wildlife
6. excuse	35. thrilling	64. narrator
7. defeat	36. journey	65. overwhelm
8. seriously	37. experience	66. expedition
9. injured	38. infused	67. forest
10. trophy	39. zeal	68. structure
11. excuse	40. deter	69. holiday
12. deserve	41. exclusive	70. vacation
13. secure	42. hopped	71. thief
14. apologized	43. artificial	72. chief
15. performance	44. mesmerized	73. mischief
16. announced	45. beauty	74. competition
17. congratulate	46. spotted	75. Competitive
18. country	47. swiftness	76. separate
19. cricketer	48. impressed	77. Segregate
20. hospital	49. agility	78. mischievous
21. interest	50. hastily	79. atrocious
22. grateful	51. resolved	80. continuous
23. nature	52. calm	
24. frantic	53. pretended	
25. commotion	54. scared	
26. ignorant	55. enthusiastic	
27. crib	56. trek	
28. sportsmanship	57.immerse	
29. champion	58. swarms	

TERM-II

Assignment-7 (The Foolish Men)

- 1. Answer the following questions:
 - i. What did Emperor Akbar asked Birbal to do?
 - ii. Why wasn't the second foolish man keeping the bundle of straw on the horse's back?
 - iii. Birbal brought three foolish men to the court. How did he judge them?
 - iv. Why wasn't the first foolish man using his hands?
 - v. 'Birbal was a witty man'. Support the statement from the text.
 - vi. Why did Birbal find the third man foolish?

Assignment-8 (Creative Writing)

1. Given below is the beginning of a story. Use your imagination and complete the story in about 100 words.

One day when Karan was walking to the top of a hill he saw a beautiful rainbow. To his surprise the rainbow had steps leading to the sky. He took the first step.

•••••

Assignment-9 (In the Land of Lilliput).

- 1. Use the following words in the sentences of your own.
 - a. Weary

d. Chamber

b. Wrecked

e. Violent

c. Prisoner

f. Opportunity.

- 2. Answer the following:
 - a. Why did Gulliver feel frightened when he woke up on the island?

- b. Why did the Lilliputians tie Lemuel with leather strips?
- c. How did Lemuel Gulliver reach the sea shore of Lilliput?
- d. Had I, all of a sudden become a giant, why did such a question come into Gulliver's mind?
- e. How did Gulliver capture the warships of Blefuscuns? **Assignment-10 (King Thrushbeard)**
- 1. Answer the following questions:
 - a. Why did the king lose his patience with his daughter?
 - b. Why was the life hard for princess after marriage?
 - c. Why did the princess try to run away from the party?
 - d. How did princess get food for herself and her husband?

Assignment-11 (Creative Writing)

- 1. Write the dialogue between (father of Princess) the King and King Thrushbeard, where they plan to marry the princess with the king when he would come in the disguise of the beggar.
- 2. Write a dialogue between Lemuel Gulliver and the Emperor, where the emperor is thanking Lemuel for fighting against Blefuscus and helping Lilliput.

CLASS-IV

SUBJECT ENRICHMENT ACTIVITY

TERM-II

1. Role Play (Group)

Enact a scene from a story/lesson.

Rubrics

Content Teamwork

Performance

Dialogue delivery.

2. Proverbs at a glance

Create and narrate a story in the class on the theme allotted to you.

Rubrics Content

Team Work

Presentation

Aesthetic Sense

Class IV – VVDAV

CLASS IV

TERM-II

HAND OUT

New Words

1. Portrait	30. hunted	59. fainted
2. Artist	31. minister	60. attentively
3. Studio	32. secretary	61. impressed
4. wealthy	33. sprang	62. enemies
5. worldly	34. hurriedly	63. opportunity
6. wisdom	35. smiled	64. crawled
7. wrap	36. curious	65. warship
8. Stretched	37. seashore	66. distant
9. disturbed	38. stuck	67. arrogant
10. streets	39. ladders	68. haughty
11. puddle	40. strips	69. daughter
12. humour	41. dwarfs	70. banquet
13. slipped	42. giant	71. invited
14. position	43. courage	72. thrush
15. measurement	44. stomach	73. patience
16. length	45. prisoner	74. beggar
17. bundle	46. platform	75. wretched
18. straw	47. screamed	76. household
19. wanders	48. nervously	77. castle
20. riding	49. emperor	78. chores
21. streetlight	50. palace	79. feast
22. foolish	51. chamber	80. curtain
23. judged	52. reaction	81. wept
24. actions	53. wrecked	82. ragged
25. certainly	54. Kingdom	83. spilling
26. promptly	55. storm	84. disguised
27. incident	56. majesty	85. behaviour
28. suitable	57.courages	
29. entertained	58. weary	

VEDA VYASA DAV PUBLIC SCHOOL MODEL TEST PAPER

CLASS IV

ENGLISH

M.M - 60 marks

Name Section & Roll No.

Sec. A (Reading) 12 marks Sec. B (Writing) 15 marks Sec. C (Grammar) 15 marks Sec. D (Literature) 18 marks

SECTION A

A1. Read the passage and answer the questions that follow:

As a man was passing the elephants, he suddenly stopped, confused by the fact that these huge creatures were being held by only a small rope tied to their front leg. No chains, no cages. It was obvious that the elephants could, at anytime, break away from their bonds but for some reason, they did not.

He saw a trainer nearby and asked why these animals just stood there and made no attempt to get away. "Well," trainer said, "when they are very young and much smaller we use the same size rope to tie them and, at that age, it's enough to hold them. As they grow up, they are conditioned to believe they cannot break away. They believe the rope can still hold them, so they never try to break free."

The man was amazed. These animals could at any time break free from their bonds but beacause they believed they couldn't, they were stuck right were they were.

Like the elephants, how many of us go through life hanging onto a belief that we cannot do something,

Failure is part of learning; we should never give up the struggle in life. A1 a. Who are the 'huge creatures' in the passage? What made the man confused? $(1\frac{1}{2})$ b. What did the man ask the trainer? $(1\frac{1}{2})$ Write down the opposites of the following words c. from the passage:-(2) i. success ii. tiny_ _____ iii. old iv. after _____ A2. Read the poem carefully and answer the questions that follow: Kind hearts are the gardens, Kind thoughts are the roots, Kind words are the blossoms. Kind deeds are the fruits:

simply because we failed at it once before?

Love is the sweet sunshine

That warms into life,
For only in darkness
Grow hatred and strife.

A2	a. What are kind hearts and kind roots compared to in the poem? (
	ь.	According to the poet, where do hatred and strife grow?(1½)			
	с.	What is the sweet sunshine that brings warmth into our lives? $(1\frac{1}{2})$			
	 d.	Write the opposite of: i. bitter	(1½)		
	e.	ii. cruelSupply a suitable title to the poem.	1		
		SECTION B (WRITING)			
B1.		rite a dialogue between Akbar and Birbal. When the ought only three foolish men to Akbar's court.	(7½)		
B2.		ame a story with the help of the given clues. Also pply a suitable title and moral to the story.	(7½)		
	hi: pl tig	nce a tiger was in a cage trying to come out s efforts were going wasteBrahmin passing by eaded to himhe took pity opened the door ger came out pounced upon the Brahmina clever onkeyasked show how can such a big tiger fit into			

this small cage....the tiger went into the cage....the Brahmin quickly locked the door again.

Mohan

a.

SECTION C (GRAMMAR)

(love) to

C1. Fill in the blanks with the correct form of verbs: (1x3=3)

(read) story-

		books.	5
1	b.	Rohit (meet) his best friend yesterday.	
(c.	I (eat) my food when the guests	
C2. S	Supp	ly suitable verbs: (1/2x²	1 =2)
	a.	The deer ran to save itself from the tige	r.
]	b.	I visit my grandmother a year.	
(c.	Mohit has looked for his lost ring.	
(d.	We were, and missed the train.	
(C3. S	Supply suitable Subject and Predicate as required. (1x	(2=2
i	a.	revloves round the sun.	
1	b.	Mahendra Singh Dhoni	
C4. F	ill ir	n the blanks with suitable conditionals: 1x	3=3
į	a.	If I (be) a bird, I (fly).	
1	b.	If I had a magic-wand, I (perform) man	ıy
		tricks.	
(c.	If you (meet) me, I (take)	you
		for a ride.	
Class	- IV	– VVDAV	17
$\cup iuss$) I V -	V V 1 1 V	Ι/

C5.	Fram brac	1 8	the x3=3			
	a. The Taj Mahal is situated in Agra. (Where)					
	b.	Narendra Modi is the Prime Minister of India. (Wh	0)			
	c.	There are eight planets in the solar system. (How m	nany)			
C6.	Add	a Question Tag in the sentences below: 1/2	x4=2			
	a.	Sheila has a new doll,?				
	b.	The baby is crying,?				
	c.	I have seen the Taj Mahal,?				
	d.	They are not present in the meeting,?				
		SECTION D (LITERATURE)				
D1.	Write	te down the meanings of:	x4=4			
	a.	banquet				
	b.	wret ched				
	C.	prisoner				
	d.	warships				
D2.	D2. Complete the following statements: 1x4=4					
	a.	The first foolish man was not using his hands becau	ıse			
	b.	One day Akbar asked Birbal to				
18		Class IV – VVI)AV			

	с.	Gulliver became a national hero because
	d.	King Thrushbeard disguised himself as a beggar because
D3.	Ans	wer the following questions: 2x4=8
	a.	Why do you think that the father of the proud princess help King Thrushbeard in his plan?
	b.	Why did Birbal call himself and Akbar foolish?
	c.	Why did the Lilliputians consider Gulliver a giant?
	с.	How did Gulliver reach the sea shore of Lilliput?

D4.	State	True	or	False:-
-----	-------	------	----	---------

1/2x4=2

a. Birbal was a wise intelligent man. _____

b. Gulliver wanted to repay the emperor's kindness.

c. The first foolish man was sitting on a horse.

d. The third foolish man was looking for his lost gold ring.

हिंदी पाठ्यक्रम कक्षा - चौथी 2019-2020

प्रथम सत्र परीक्षा पाठ्यक्रम				
कौशल	सामयिक परीक्षा–I	अंक (20)	प्रथम सत्रा परीक्षा (अर्द्ध वार्षिक)	अंक (60)
खंड क अपठित बोध	अपठित गद्यांश	3	अपठित गद्यांश अपठित पद्यांश	4 4
खंड ख व्याकरण (भाषा अभ्यास)	संज्ञा, विशेषण, पर्यायवाची शब्द, वाक्यांश के लिए एक शब्द, युगम शब्द, विलोम शब्द, मुहावरे	5	सर्वनाम, क्रिया, लिंग, युगम शब्द, श्रुतिसमभिन्ना. र्थक शब्द, वचन, समानार्थी / पर्यायवाची शब्द, अनुस्वार—अनुनासिक, मुहावरे	15
खंड ग भाषा माधुरी	पाठ १ फैलती चप्पलें (केवल पठन) पाठ २ उलटा—पुलटा (ककिता) पाठ ३ अनोखा ढंग पाठ ४ मित्रता	9	पाठ 5 सेर को सवा सेर (केवल पठन) पाठ 6 पहली बारिश (कविता) पाठ 7 दादी का रेडियो पाठ 8 किस्से कहावतों की दुनिया पाठ 9 नानी की नाव चली (पठन हेतु)	25
खंड घ रचनात्मक लेखन	अनुच्छेद लेखन	3	अनुच्छेद लेखन अनौपचारिक पत्र चित्र वर्णन	5 4 3

द्वितीय सत्र परीक्षा पाठ्यक्रम				
कौशल	सामयिक परीक्षा—II	अंक (20)	प्रथम सत्रा परीक्षा (अर्द्ध वार्षिक)	अंक (60)
खंड क अपठित बोध	अपठित गद्यांश	3	अपठित गद्यांश अपठित पद्यांश	4 4
खंड ख व्याकरण (भाषा अभ्यास)	विराम चिह्न, उपसर्ग-प्रत्यय के रूप, सर्वनाम, वचन, श्रुतिसमभिन्नार्थक शब्द, पिछली संपूर्ण व्याकरण	5	काल, नुक्ता, प्रत्यय, मुहावरे, क्रिया, विशेषण, पिछली संपूर्ण व्याकरण	15
खंड ग भाषा माधुरी	पाठ 10 एक बौना और लकड़हारा पाठ 11 मौसम (कविता) पाठ 12 आँख मिचौनी (केवल पठन)	9	पाठ 13 चतुर चित्रकार (कविता) पाठ 14 एक थी स्वाति पाठ 15 होली के रंग हज़ार पाठ 16 ऐसे भी बच्चे पाठ 17 कोयल (कविता)	25
खंड घ रचनात्मक लेखन	अनौपचारिक पत्र	3	अनुच्छेद लेखन अनौपचारिक पत्र संवाद लेखन	5 4 3

हिंदी

कक्षा - चौथी

2019-20

पारी - 1

प्रदत्त कार्य 1 (उलटा-पुलटा)

- प्र 1. जब आपके घर में जीव—जंतु अधिक हो जाते हैं तो आन उनको भगाने के लिए क्या—क्या उपाय अपनाते हैं?
- प्र 2. आपके घर में पाए जाने वाले दो जीव—जंतुओं के बीच का संवाद लिखिए?

प्रदत्त कार्य 2 (अनोखा ढंग)

- प्र 1. 'अनोखा ढंग' कहानी के द्वारा हम गांधी जी से किन—किन बातों को सीख पाए?
- प्र 2. 'बापू' का भारत को आज़ाद कराने में क्या योगदान था, इसके बारे में पता कीजिए।
- प्र 3. गाँधी जी को किन-किन नामों से पुकारा जाता है?

प्रदत्त कार्य - 3 (मित्रता)

- प्र 1. अपने प्रिय मित्र के बारे में लिखिए और उसकी फोटो कॉपी में चिपकाएँ।
- प्र 2. कोयल ने अपनी मित्रता किस प्रकार निभाई?
- प्र 3. लोमड़ी हिरन को क्यों खाना चाहती थी?

प्रदत्त कार्य 4 (पहली बारिश)

- प्र 1. हिंद कैलेंडर के अनुसार भारत में कितनी ऋतुएँ हैं? उनके नाम लिखिए।
- प्र 2. पेड़-पौधों की संख्या बढ़ाने के लिए आप क्या करेंगे?
- प्र 3. वर्षा ऋतु में प्रकृति के सौंदर्य का वर्णन कीजिए।

प्रदत्त कार्य 5 (दादी का रेडियो)

- प्र 1. अपनी दादी या नानी को अपने जन्मदिन पर आमंत्रित करते हुए पत्र लिखिए।
- प्र 2. पाठ में आपको सबसे अच्छा पात्र कौन-सा लगा और क्यों?
- प्र 3. आप अपने माता—पिता की सहायता किस प्रकार करते हैं? तब आपको कैसा अनुभव होता है?

प्रदत्त कार्य 6 (किस्से कहवतों की दुनिया)

- प्र 1. आपने कौन—कौन सी कहावते सुनी है, उनकी एक सुची तैयार कीजिए। (कम से कम पांच अवश्य लिखें)
- प्र 2. यदि राजमहल के सिपाही सावधान न होते और चोर की चोरी का पता न चलता तो कहानी का अंत क्या होता? लिखिए।

विषय संवर्धान क्रिया-कलाप (पारी - 1)

1. नाटक मंचन (सामूहिक)

किस्से–कहावतों की दुनिया पाठ के आधार नाटक तैयार कीजिए।

मूल्यांकन बिंदु

संवाद प्रस्तुतिकरण

विषय वस्तु

सहायक सामग्री

अभिनय

2. कहानी सुनाना (एकल)

अपने बड़ों से सुनी कोई एक कहानी को तैयार करें तथा उसे कक्षा में सुनाएं।

मूल्यांकन बिंदु

विषय-वस्तू

भाषा

प्रस्तुतिकरण

हाव-भाव

विषय-वस्तु

3. प्रेरक प्रेसंग सुनाना (एकल)

किसी एक महापुरुष के जीवन से संबंधित कोई एक प्रेरक प्रसंग तैयार कीजिए।

मूल्यांकन बिंदु

विषय—वस्तु

उच्चारण

प्रस्तुतिकरण

शब्द भंडार

पारी -1

		\sim
1.	प्ला	स्टिक

2. चम्पलों

3. सँभलते

4. तिलचट्टे

5. प्रसार

6. जुलाहा

7. अनमोल

8. कसौटी

9. झुंझलाहट

10. सुगंध

11. मित्रता

12. सतर्क

13. घबराते

14. बहला-फुसलाकर

26. चौडम-चौडा

27. ऊँचे

28. लिफाफे

29. रंभाने

30. चंडीगढ

31. कहानियाँ

32. टेलीविजन

33. गतिविधियों

34. जिम्मेदार

35. छोड़कर

36. व्यवहार

३७. संतान

38. सम्मान

39. दृश्य

15. घोंसला	40. जन्मदिन
16. विश्वास	४१. पश्चाताप
17. चेतावनी	42. भाँपना
18. धूर्तता	43. समाचार
19. पछतावा	४४. विशेषताएँ
20. मेहनताना	45. बारिश
21. शुक्रिया	46. टाँगे
22. हौदी	47. मैदानों
23. छँया	48. दिखाई
24. घनघोर	49. पंक्तियाँ
25. आँधी	50. वर्षा ऋतु

प्रदत्त कार्य पारी - 2

प्रदत्त कार्य - 7 (एक बौना और लकड़हारा)

- प्र.1 लकडहारे और बौने की बातचीत को संवाद के रूप में लिखिए।
- प्र. 2 बौना क्यों परेशान हो गया?
- प्र. 3 भूख से व्याकुल होने पर लकड़हारे ने क्या किया?

प्रदत्त कार्य - 8 (एक थी स्वाति)

- प्र. 1 स्वाति की व्यवहारगत विशेषताओं को पाठ में से छाँटकर लिखिए।
- प्र. 2 विषैली गैस का क्या-क्या प्रभाव हो सकता है?
- प्र. 3 कौन से पुरस्कार 6 से 18 उम्र के बच्चों को उनकी बहादुरी के लिए दिए जाते हैं? उनके नाम लिखिए।

प्रदत्त कार्य - 9 (होली के रंग हज़ार)

प्र. 1 आप होली का त्योहार किस प्रकार मनाते हैं?

- प्र. 2 होलिका कौन थी? उसे क्या वरदान मिला था?
- प्र. 3 हिरण्यकश्यप कौन था? वह प्रहलाद को क्यों मारना चाहता था?

प्रदत्त कार्य - 10 (ऐसे भी बच्चे)

- प्र. 1 पढ़ने–लिखने से हीरा को क्या लाभ हुआ?
- प्र. 2 पन्ना की चिंता का क्या कारण था?
- प्र. 3 स्कूल में पढ़ने के लिए आपको जिन—जिन चीज़ों की ज़रूरत होती है, उन्हें लिखिए।

प्रदत्त कार्य - 11 (कोयल)

- प्र. 1 कोयल हमें मीठी वाणी बोलने का संदेश देती है। मीठी वाणी से संबंधित कोई सूक्ति या दोहा लिखिए।
- प्र. 2 यदि आप कोयल होते / होती तो क्या-क्या करते? सोचकर लिखिए।

विषय संवर्धान क्रिया-कलाप

पारी - 2

1. मुहावरे (एकल)

प्रकृति से संबंधित चार—चार मुहावरे लिखिए और अर्थ सहित वाक्य भी बनाएँ।

मूल्यांकन बिंदु -

प्रस्तुतीकरण

वाक्यों की भाषा

मुहावरा चयन

चित्रों द्वारा

2. संवाद गतिविधि (दो-दो के समूह में)

मूल्यांकन बिंदु :-

भाषा एवं वाक्य रचना

प्रस्तुतीकरण

विषय वस्तु

3. कविता पाट (एकल)

'पशु—पक्षी पर आधारित कविता याद करें। छात्र सहायक सामग्री का भी प्रयोग कर सकते हैं।

जैसे – मुखौटा, अन्य वस्तु।

मूल्यांकन बिंदु

प्रस्तुतीकरण (हाव-भाव)

उच्चारण

आत्मविश्वास

शब्द भंडार (भाषा माधाुरी) पारी II

1. परीक्षा	26. रोज़मर्रा
2. विद्यालय	27. परीक्षाएँ
3. आलीशान	28. उल्लास
4. सकुचाते	29. प्रचलित
5. टेढ़ी खीर	30. हिरण्यकश्यम
६. उत्सुकता	31. आदिवासी
7. नेत्रहीन	32. जनजातियाँ
8. झुंझलाहट	33. पूर्णिमा
9. खजाना	34. आंध्रप्रदेश
10. बड़ाई	35. लट्डमार
11. कठिनाई	36. कुल्हाड़ियाँ
12. छात्रावास	37. विद्यार्थियों
13. आवश्यकता	38. प्लास्टिक
14. अभ्यास	३९. कुम्हलाए
15. आत्मविश्वास	40. दुर्घटना
16. विषैली	41. ज़िम्मेदारी
17. वायुमंडल	42. बुद्धिमान
18. आभास	४३. कमाएँगे
19. मुखौटा	४४. अभावों
20. गायत्रीमंत्र	४५. चौपट
21. गतिविधियाँ	46. सँभालते
22. पुरस्कार	47. बिलखते
23. पत्र—पत्रिकाओं	४८. प्रसन्नता
24. प्रकाशित	49. उत्साह

50. टकटकी

25. परछाईं

नमूना प्रश्न पत्र वेद व्यास डी.ए.वी. पब्लिक स्कूल कक्षा - चौथी विषय - हिंदी

कुल प्रश्न 20

कुल पृष्ट 4

पूर्णांक 60

निर्देश प्रश्न पत्र चार भागों में विभाजित है। नीचे दिए गए सभी प्रश्नों के उत्तर देना अनिवार्य है।

खंड (क)

प्रश्न 1 नीचे दिए गए गद्यांश को पढद्यकर प्रश्नों के उत्तर दीजिए –

कुछ समय पहले की बात है — दो भाई समुद्र के किनारे सैर कर रहे थे। दोनों भाइयों में किसी बात को लेकर अचानक बहस शुरू हो गई। बड़े भाई ने छोटे भाई को अचानक थप्पड़ मार दिया। इस पर छोटे भाई ने उसे कुछ भी नहीं कहा परंतु रेत के पास लिख दिया कि ''आज मेरे भाई ने मुझे मारा है।'' अगले दिन दोनों भाई फिर समुद्र के किनारे सैर करने निकले। तभी छोटा भाई समुद्र में नहाने लगा। तेज लहर में वह अचानक डूबने लगा। उसे डूबता देख बड़े भाई ने छोटे भाई को बचाया। फिर छोटे भाई ने पास ही पड़े पत्थर पर लिखा कि ''आज मेरे भाई ने मुझे बचाया है।'' तभी बड़े भाई ने उससे पूछा कि ''कल तो तुमने रेत पर लिखा था और आज पत्थर पर क्यों लिख रहे हो'। तभी छोटे भाई ने कहा — जब कोई हमें दुख दे तो उसे रेत पर लिखें तािक वह जल्दी मिट जाए लेकिन जब कोई तुम्हारे साथ कुछ अच्छा करें तो हमें वह पत्थर पर लिखना चािहए। जो कभी भी मिट ना पाए और हमेशा हमें याद रहे।

क. जब बड़े भाई ने छोटे भाई को थप्पड़ मारा तो उसने क्या किया?

	ख.	छोटे भाई द्वारा रेत पर लिखने के पीछे क्या कारण था?	1
	ग.	दूसरे दिन समुंदर के किनारे क्या हुआ?	1
	घ.	गद्यांश के लिए उचित शीर्षक लिखिए।	1
प्रश्न 2.	नीचे	दिए गए पद्यांश को पढ़कर प्रश्नों के उत्तर दीजिए –	
	बारिः	रा जब आती है,	
	ढेरों	खुशियाँ लाती हैं,	
	प्यार्स	ो धरती की प्यास बुझाती है,	
	धूलों	का उड़ना बंद कर जाती है,	
	मिट्द	टी की सोंधी सुगंध फैलाती है,	
	भीषण	ग गर्मी से बचाती है,	
	शीत	लता हमें दे जाती है,	
	चारों	ओर हरियाली फैलाती है,	
	नदिय	<u>यों का पानी बढ़ाती है,</u>	
	ताला	बों को भर जाती है	
	बारि	रा जब आती है,	
	ढेरों	खुशियाँ लाती हैं।	
	क.	बारिश अपने संग क्या–क्या लाती है?	1
	ख.	बारिश आने पर प्रकृति में क्या-क्या बदलाव आते हैं?	1
	ग.	बारिश का मानव पर क्या प्रभाव पड़ता है?	1
	घ.	कविता के लिए उचित शीर्षक लिखिए।	1

खंड ख

प्रश्न	3.	नीचे दिए गए शब्दों पर अनुस्वार व अनुनासिक लगाइए –	1
		आधी सतान	
प्रश्न	4	नीचे दिए गए वाक्यों में से संज्ञा शब्द छाँटकर लिखिए	1
		सलोनी मीठा गीत गाती है।	
प्रश्न	5.	उचित क्रिया शब्द द्वारा वाक्य पूरा कीजिए –	1
		शिकारी जाल बिछाकर पशुओं को	
प्रश्न	6	विशेषण शब्दों से तालिका पूरी कीजिए –	2
		वागज् वृक्ष	
		बस्ता लोमड़ी	
प्रश्न	7.	सर्वनाम शब्द भरिए –	2
		घर में एक तोता है।राम-राम मीठा बोलव है। हरी मिर्च खाना पसंद है। चोंच का रं लाल है।	
प्रश्न	8.	नीचे दिए गए शब्दों के दो—दो पर्यायवाची शब्द लिखिए –	2
		पक्षी पुष्प	
प्रश्न	9.	नीचे दिए गए शब्दों के वचन बदलकर लिखिए	1
		मोहल्ला झाड़ी	
प्रश्न	10). 'मुँह में पानी आना' मुहावरे का अर्थ लिखकर वाक्य बनाइए –	2
प्रश्न	11	. 'लेखक' शब्द का लिंग बदलकर लिखिए	1
प्रश्न	12	2. वाक्य प्रयोग के आधार पर अंतर स्पष्ट कीजिए –	2
		पता – पत्ता	

खंड ग

प्रश्नों के उत्तर 1 x 5
1
1
1
1
में से छाँटकर 1
1X4
ाया। और उन्हें शेत हुआ। जब ंच पर बुलाकर , यह पुरस्कार
1
1
1
ָּרָ ק

प्रश्न 15. प्रश्नों के उत्तर 25-30 शब्दों में दीजिए-

2x3 = 6

- क. चित्रकार ने नांव पकड़कर क्या किया?
- ख. ब्रज की होली की क्या विशेषता है?
- ग. पन्ना को कौन सी चिंता सता रही थी?
- प्रश्न 16. नीचे दिए गए प्रश्नों के उत्तर विस्तार पूर्वक दीजिए 2x3=6 (50—60 शब्दों में)
 - क. लकड़हारा लकड़ियां काटकर क्या करता था? ठंड के कारण उसकी अँगुलियाँ कैसी हो जाती थी?
 - ख. होली का त्यौहार कब मनाया जाता है? होली का त्यौहार किस बात का प्रतीक है?
 - ग. चित्रकार कहाँ पर चित्र बना रहा था? उसके सामने कौन आ गया?
- प्रश्न 17. मौसम कविता में कौन—कौन से मौसम के बारे में बात की गई है? सागर का जल भाप बनकर कैसे उड़ जाता है?

खंड घ

- प्रश्न 18. आपने अपना जन्मदिन किस प्रकार मनाया इस विषय पर अपनी नानी जी को पत्र लिखिए।
- प्रश्न 19. नीचे दिए गए विषयों में से किसी एक विषय पर 60 से 70 शब्दों में अनुच्छेद लिखिए — 5

मेरा सच्चा मित्र

माँ की सबसे बडी सीख

प्रश्न 20. मोना को माली ने बाग से आम चुराते हुए पकड़ लिया। मोना और माली के बीच हुई बातचीत को संवाद के रूप में लिखिए। 3

MATHEMATICS

CLASS IV

SYLLABUS 2019-20

	TE	RM-I		
CLASS-IV	Periodic Assessment-I	Marks	Half yearly	Marks
Primary Mathematics	Ch-1 Numbers Upto 9,99,999	20	Ch-1 Numbers Upto 9,99,999	60
	Ch-2 Addition and Subtraction		Ch-2 Addition & Subtraction	
			Ch-3 Multiplication Ch-4 Division	
			Ch-17 Perimeter	
	TE	RM-II		
CLASS-IV	Periodic Assessment-II	Marks	Yearly	Marks
Primary Mathematics	Ch-9 Fractions	20	Ch-3 Multiplication	60
	Ch-5 Length		Ch-4 Division	
			Ch-8 Time & Calendar	
			Ch-9 Fractions Ch-10 Angles	
			Ch-13 Area Ch-14 Volume	
			Ch-6 Weight	
PROJECT CHAPTERS	Weight , Capacit	ty and Fu	n with Patterns	•

ASSIGNMENT TERM-I Assignment-1 (Ch. Numbers upto 9,99,999)

- **Q1.** Textbook Questions
- a. Worksheet 2 Q.2, 5
- b. Worksheet 4 Q. 5
- c. Worksheet 5 Q.6, 4
- d. Worksheet 6 Q.2
- e. Worksheet 7 Q.3, 4

Assignment-2 (Ch. Numbers upto 9,99,999)

- Q2. Write all possible 3 digit numbers using each of the digits 3, 0, 2 (only once) and then arrange them in descending order.
- Q.3 Write the number names.
- a. 6,06,006
- b. 2,96,939

Assignment-3 (Ch. Addition and Subtraction) Q1. Textbook Questions.

- a. Worksheet 1 Q.3, 4
- b. Worksheet 4 Q.1
- c. Worksheet 5 Q.1, 3, 4
- d. Worksheet 8 Q.1
- e. value based question.

Assignment-4 (Ch. Addition & Subtraction).

- Q2. The sum of two numbers is 90,312. If one of these number is 48,275. Find the other number.
- Q3. What must be subtracted from 7,56,387 to get 2,67,396?
- Q4. A book binder had 14,250 books for binding. He was able to bind 12,333 books. How many books he has to bind yet?
- Q5. Amit spends ₹ 40,157 on LCD, ₹ 30,197 on computer and ₹ 7619 on DVD player. Find the total amount spent by him.

Assignment 5 (Ch. 11 Perimeter)

- Q1. Reeta wants to put a lace around a rectangular gift of length 15 cm and breadth 4 cm. Find the length of the lace required.
- Q2. Raghav walks around a square park whose side is 72 m. If he takes 6 rounds of the park, how much did he walk in all?
- Q3. Find the side of the square whose perimeter is 32 cm.
- **Q4.** Text book Questions

Worksheet - 3 Q. 1

Assignment-6 (Ch.Multiplication)

- 1. Textbook questions
- a. Worksheet-1 Q.3, 4, 1

b. Worksheet-4 Q.1

Assignment-7 (Ch. Multiplication.)

- Q2. How many hours are there in the month of January?
- Q3. A year has 365 days. Find the number of days in 50 years.
- Q4. A man had 615 notes of ₹50 each. How much money did he have?
- Q5. A bicycle costs ₹ 1275. Find the cost of 156 bicycles?
- Q6. An almirah can hold 335 books. How many books can be kept in 260 almirahs?

Assignment-8 (Ch. Division) Q1. Textbook Questions a.

Worksheet 1 Q1

- b. Worksheet 2 Q2
- c. Worksheet 3 O2
- d. Worksheet 4 Q.2
- e. Worksheet 6 Q1
- f. Value based question.

Assignment-9 (Ch. Division)

- Q2. How many hours are there in 4800 minutes?
- Q3. The annual salary of Geeta is ₹7,51,680. Find her monthly salary?
- Q4. 50 pens can be packed in a box. How many boxes will be needed to pack 1650 pens?
- Q5. Product of two numbers is 9844. If one no. is 23. Find other.

SUBJECT ENRICHMENT ACTIVITIES (IV)

TERM 1

1. Number Profile (Group)

Using number cards tell about the number i.e. its predecessor, successor, period, place or place value.

Rubrics: Content, Presentation, Viva

2. Quizomania (Group)

Based on four operations quiz will be conducted.

3. Fencing the field (Individual)

Using the thread, find the length of the wire used to fence the field. (presentation).

Rubrics: Presentation, Principle.

4. Mental Maths (Individual) 5. Spot the Error (Individual)

Be a teacher and find the errors in the given worksheet.

Rubrics: Content knowledge, No. of error found Explanation.

6. Fun with patterns (Group)

Mathe-art – Different art forms using Maths Rubrics: Creativity, Originality, Teamwork.

TERM-2

Assignment 10 (Ch: Fractions) Q1. Textbook Questions a.

Worksheet 2 Q4Worksheet 4 Q.1

- b. Worksheet 7 Q1, 2
- c. Value based question.

Assignment-11 (Ch: Fractions)

- Q2. Find if $\frac{2}{9}$ and $\frac{3}{7}$ are equivalent fractions. Give reasons.
- Q3. Convert into improper fractions:
 - **a. 3** $\frac{1}{8}$
- **b.** $7 \frac{3}{11}$
- c. 4 $\frac{3}{7}$
- **d.** 5 $\frac{2}{9}$
- Q4. Convert into mixed numbers:
 - **a.** $\frac{13}{5}$
- **b.** $\frac{23}{15}$
- c. $\frac{32}{11}$
- **d.** $\frac{43}{9}$

Assignment - 12 (Ch: Angles) Q 1. Textbook Questions

- a. Worksheet 3 Q. 2
- b. Worksheet 4 Q. 2
- c. Brainteasers Q. 5, 6

Assignment 13 (Ch: Length)

- **Q1.** Textbook Questions
- a. Worksheet 1 Q2, 3
- b. Worksheet 2 Q1, 2
- c. Worksheet 3 Q.1, 2
- d. Worksheet 4 Q1

Assignment-14 (Ch: Length) Q1. Add:

17km 900m and 13km 900m

O2. Subtract:

11km 800m from 15km 215m

Q3. Mrs. Anu has a ribbon 17m 26cm long. She cuts it into 2 pieces. One piece is 8m 90cm. Find the length of other piece.

Assignment-15 (Ch: Time and Calendar) Q1. Textbook Questions a.

Worksheet 1 Q1

- b. Worksheet 3 Q1, 2
- c. Worksheet 4 Q.1, 2
- d. Worksheet 5 Q1

Assignment-16 (Ch: Time and Calendar)

Q2. Add

- a. 2 hrs 35 mins & 5 hrs 45 mins
- b. 6 hours 50 mins & 7 hours
- Q3 Subtract:

3 hrs 10 mins from 7 hrs 20 mins

- Q4 What time will it be 3hrs after 9 p.m.
- Q5 A match started at 11:30 am and lasted for 2 hrs 15 min. At what time did it end.

Assignment-17 (Ch: Area)

- **Q1.** Textbook Questions
- a. Worksheet 3 Q2,3,4,5,6
- b. Brain teasers Q4, 5, 6

Assignment-18 (Ch: Area)

- Q2. Find the difference between area of a rectangle of length 50cm & breadth 30cm and a square whose side is 45 cm.
- Q3. Which playground is bigger: one measuring 103m in length and 48m in breadth or another measuring 98m in length and 61m in breadth.
- Q4. Find the area of square handkerchief with side 19cm.
- Q5. A wall is 18m long and 8m broad. Find the cost of painting the wall at Rs. 7 per sq.m.

Assignment-19 (Ch: Volume)

- **Q1.** Textbook Questions
- a. Worksheet 3 Q2,3,4,5,6
- **b.** Brain teasers Q3, 4, 5, 6

Assignment-20 (Ch: Volume)

- Q2. Find the volume of a room whose length is 18m, breadth 7m and height 6m.
- Q3. Which one has more volume?

A cuboid of length 8cm, breadth 7cm and height 6cm or a cube of edge 6cm?

Q4. The edge of a cubical box is 8cm. Half of the box is filled with water. What is the volume of water?

SUBJECT ENRICHMENT ACTIVITIES (IV)

TERM-II

1. Fraction wheel (Individual)

Using paper plates, create fraction wheel.

Rubrics: Creativity, Presentation, Viva

2. Creating Weights (Group)

Using clay, create different weights.

Take the help of different objects of known weights.

Rubrics: Content, Creativity, Teamwork.

- 3. Mental Maths (Individual)
- 4.. Hands on Activity (Group)

Using inch-tape, find the area and volume of various objects e.g. table top, almirah etc.

Rubrics: Content, Teamwork, Viva.

DESIGN OF MATHS PAPER (Total marks 20) (Periodic Assessment)

Q. 1. Fill ups	$(\frac{1}{2} \times 6 = 3)$
Q. 2. MCQ's	$(1 \times 3 = 3)$
Q. 3. 2 questions of 2 marks each	$(2 \times 2 = 4)$
Q. 4. 2 questions of 3 marks each	$(2 \times 3 = 6)$
Q. 5. 1 questions of 4 marks	$(4 \times 1 = 4)$

DESIGN OF TERMINAL EXAM Total: 60

 $(\frac{1}{2} \times 14 = 7)$

Q.1 Fill in the blanks

Q 2. Correct the statement (1x3=3)

Q.3 Choose the correct option (1x5=5)

Q.4 9 questions of 2 marks each (2x9=18)

Q.5 5 questions of 3 marks each (3x5=15)

Model Test Paper MATHEMATICS

MM: 60

CLASS IV	
I. Fill in the blanks:	$(1/2 \times 14=7)$
a The smallest 5 digit numeral is	
b 239 ÷ = 239	
c 13000= 9785	
d The place value of 7 in 86735 is	
e <u>2</u> 3 x <u>x</u> 17 = <u>x</u> 17 x 45	
f 594 += 349 +	
$g 8 \times 90 = $	
$h\underline{\qquad} \div 73 = 0$	
i The length of boundary of a closed figure is called the	
j The successor of 39,999 is	
$k 26 x _{} = 26000$	
l The numeral for five lakh three is	
II Write true or false, if false correct the statement	$(1 \times 3=3)$
a The sum of 4,984 and 8,397 is 13881	
b The product of 350 and 15 is 5000	
cThe period of 7 in 69,735 is hundreds.	
III Choose the correct option	$(1 \times 5 = 5)$
a The smallest 5 digit number formed by using the digits 7,3,1,0,4 is	
i. 01347 ii. 13047 iii 10347 iv. 13470	
b 90 x 12 =	
i. 1080 ii. 1008 iii 1800 iv 1000	
c The difference of 57,326 and 49,897 is	
i. 7692 ii. 7429 iii 7924 iv 7492	
d Complete the series	
3,4,6,9,,	
i 12,18 i <u>i</u> 13,18 iii 12,13 iv 18,13 ,	
e 200 less than the successor of 499 is	
i 299 ii 298 iii 300 iv 301	
IV Do as directed:	$(2 \times 9 = 18)$

- a Write the period and place of 8 in 8,43,769.
- b Find the product: 749 x 58
- c Write the number name of 759384.
- d Divide and write the quotient and remainder: 7582 ÷ 8
- e Find the sum: 529; 2075; 75, 462
- f What must be subtracted from 6,85,132 to get 2,76,875?
- g Find the perimeter of the square with side 4cm?
- h.Arrange in descending order:

4,38,654 ;43,865 ; 4,83,654 ; 4,38,546

i Add the place values of 2 in the given numeral 2,42,451

V Do as directed: $(3 \times 5 = 15)$

- a Perform the subtraction and check your answer
 - 3,70,000 65,985
- b Write in expanded way in three different ways 8,74,903
- c Divide and check your answer 8673 ÷ 13
- d The cost of 1 water bottle is ₹ 165. Find the cost of 35 such bottles.
- e Find the sum of largest 5 digit number and smallest 4 digit number in which no digit is repeated.

VI Solve: $(4 \times 3 = 12)$

- a Anil runs 4,575 metres daily in the morning. How many metres will he run in the month of January.
- **b** Rohan earns ₹34,750. His wife earns ₹2,825 less than Rohan. Find the salary of his wife.
- c A boy runs two times around a field, the length of which is 63m and breadth is 45m. Find the distance covered by him.

SCIENCE (2019-20) CLASS-IV

TERM- I				
	Periodic Assessment- I	Marks	Half yearly	Marks
My Living World	Ch-1 My Body Ch-2 Plants	20	Ch-1 My Body Ch-2 Plants Ch-3 Flowers and Fruits Ch-4 Plants Around us. Ch-7 Food	60

TERM-I				
	Periodic Assessment-I	Marks	Yearly	Marks
My Living World	Ch-6 Insects Ch-8 Water Scarcity and Conservation of Water.	20	Ch -5 Birds - Beaks and Claws Ch-6 Insects Ch-8 Water Scarcity and Conservatio n of water. Ch-9 Safe Handling and Storage of Water.	60

		Ch-10 Water Pollution Ch-1 My Body	

TERM-I

Assignment-1 (Chapter 1 : My Body)

Q1. Textbook Questions Section

$$D - Q2, 3, 4$$

Section E - Q2, 3, 4, 5

Q2. What are the functions of saliva in our mouth? Q3. What is

ORS?

Assignment-2 (Chapter-2: Plants)

Q1. Text book Questions

Section D – Q3 Section

$$E - Q1, 2, 3$$

- Q2. Write two special functions of roots.
 - Q3. What do you mean by edible roots? Give three examples of edible roots.
- Q4. Roots help in soil conservation. Justify the statement.
- Q5. Draw the following
 - a) a tree with aerial roots.
 - b) two edible roots.

Assignment-3 (Chapter 7: Food)

Q1. Text Book Questions

Section D: Q. 2, 3, 5

Section E: Q.1, 3, 4, 5

Something to do: Q2.

Q2. Why does a rickshaw puller eat more *chappaties* than a person working in an office?

Assignment-4 (Chapter 3: Flowers and Fruits)

Q1. Text Book Questions

Section D Q. 2, 4

Section E Q.1, 2, 3, 4

Q2. Banana is a seedless fruit. How can we grow a new banana plant?

Q3. Write any one use of the following flowers:

- a. Marigold
- b. Jasmine
- c. rose
- d. kachnar

Assignment-5 (Chapter 4: Plants Around us)

Q1. Text Book Questions

Section D: Q.1, 2, 4, 5

Section E: Q.1, 2, 3, 5

Q2. Why is it important to sow the seeds at regular distances?

Q3. What steps are taken by a farmer for cultivation of crops?

Q4. What features help plants like duckweed and water lettuce to float on water?

SUBJECT ENRICHMENT ACTIVITIES

TERM-1

1. Make a denture using clay and peanuts. Label the different types of teeth.

Rubrics: Accuracy Workmanship Presentation/ Explanation.

2. Label the different organs of digestive system.

Rubrics: Accuracy Presentation

3. Collect interesting facts on any five flowers and present them on attractive cut outs

Rubrics: Creativity Research/Content Presentation

4. Food Mela: Prepare a nutritious snack and name the ingredients and different nutrients present in the snack.

Rubrics: Creativity/Innovation Presentation

TERM-2

Assignment-6 (Chapter 6: Insects)

Q1. Text Book Questions.

Section D: Q.1, 3, 4

Section E: Q.1, 2, 3, 4, 5

Q2. Is spider an insect? Give reason in support of your answer.

Assignment 7 (Chapter 8: Water Scarcity and Conservation of Water).

Q1. Text Book Questions

Section D: Q2, 3, 4 Section

E: Q.1, 2

Q2. Earth is called a blue planet. Yet we face scarcity of water. Why?

- Q3 a) What is rain water harvesting?
 - b) How is this method useful?
- Q4. How are dams useful to us? (Three uses) Q5. What do

you mean by water conservation?

Assignment-8 (Chapter 9: Safe Handling and Storage of Water)

Q1. Text Book Questions

Section D: Q.1, 3, 4, 6

Section E: Q.1, 2, 3, 4, 5

Assignment-9 (Chapter 10: Water Pollution)

Q1. Text Book Questions

Section D: Q.2, 5 Section E:

Q.1, 2, 3, 4, 5

Assignment-10 (Chapter 5: Birds – Beaks and Claws).

Q1. Text Book Questions

Section D: Q.2, 3, 5

Section E: Q.1, 2, 3, 5

Q2. What do you mean by wading?

- Q3. Draw different types of beaks and claws of birds.
- Q4. Why are birds like eagle and vulture known as birds of prey?
- Q5. What do you mean by preening the feathers? Explain.

SUBJECT ENRICHMENT ACTIVITY TERM-2

- 1. Some insects like termites, cockroaches, mosquitoes, houseflies, bed bugs are very harmful to us. Collect information on any three insects covering following areas:
 - a) How are they harmful to us?
 - b) How can we protect ourselves from these harmful insects? (Try to find some natural ways)

Compile your information along with suitable pictures on A4 size pastel sheets.

Rubrics : Research/content

Presentation Originality creativity

2. Make a model of water sprinkler using straw, paper cup and a wooden stick

Rubrics: Scientific Principle

Creativity Utility/

Explanation

- 3. River Yamuna is one of the most polluted rivers of India. Collect relevant pictures and information from the newspaper on the following:-
- a) What are the causes for the river pollution?
- b) What steps can be taken to prevent its pollution? Compile your work on A4 size pastel sheets.

Rubrics: Research

Presentation Creativity/

Originality.

4. Hands on experiment: Experimentation on sedimentation, decantation and filtration.

Rubrics:

Scientific

Handling of

Demonstration

explanation

Apparatus

MODEL TEST PAPER

CLASS-IV

SUBJECT SCIENCE M.M.: 60

General Instructions:

- This paper consists of 8 questions.
- All the questions are compulsory.
- Attempt all the questions in neat and legible handwriting.
- 1. Answer the following questions: (1x6=6)
 - (a) Name the largest gland in the human body.
 - (b) What can we use to reduce the wastage of water while irrigation?
 - (c) Name a insect which helps in pollination.
 - (d) What are the male bees known as?
 - (e) Which teeth will help you to tear the sugarcane?
 - (f) Name the organ where the digestion process begins.
- Complete the following with the help of the clues given below(1x6=6)
 - (a) The teeth used for biting food.
 - (b) The largest gland in the body.
 - (c) Nutrient which can be obtained by sitting in sunlight.

- (d) An insect which damages wooden furniture.
- (e) A natural disaster which can be controlled by dams.
- (f) Liquid in the mouth which helps to to digest starch.
- 3. Answer the following questions in short : (2x4=8)
 - (a) How does setting up of factories affect the ground water level?
 - (b) We must rinse our mouth after every meal. Why?
 - (c) What is sericulture?
 - (d) Write two differences between milk teeth and permanent teeth.
- 4. Match the following: (1/2x6=3)
 - (a) Lady bird absorption of water
 - (b) Pulses lives on banyan tree
 - (c) Small intestine haemoglobin
 - (d) Lac insect complete digestion of food
 - (e) Iron proteins
 - (f) Large intestine Farmers friend
- 5. Answer the following questions in detail: (3x5=15)
 - (a) Name three methods used for purification of water.
 - (b) Three-fourth of earth's surface is covered with water. Yet we face scarcity of water. Why? Give three reasons.
 - (c) Why is water essential for proper functioning of our body ? (at least two points)

- (d) Suggest any three ways of conserving water at home.
- (e) Rohan had street food yesterday and since morning he is having vomiting and diarrhea.
- (i) According to you why is he suffering from diarrhea and vomiting? Give reason.
- (ii) What should be given to a person suffering from vomiting and diarrhea?
- (iii) What precautions should we take when eating street food
- 6. Complete the table:

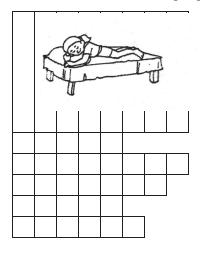
(1x4=4)

Vitamin /	Sources	Function
Minerals		
	Spinach, yellow fruits carrot, milk	
Calcium	green leafy vegetable, milk	

7. Answer the following questions:

(3x2=6)

(a) All the people do not need the same kind of food. Which nutrient do these people need more in their diet? Why?







Somali is ill Baby Tina is growing Vimal is a player

(i)

(iii)

(ii)

(b) Draw a traditional water filter and label the parts. (5)

8. What happens to food in the following organs

$$(1x7=7)$$

SOCIAL SCIENCE CLASS-IV

	TERM-I				
Name of the Book	Periodic Assessment- I	Marks	Half yearly	Marks	
We and Our World	Ch-1 Family Relationships Ch-2 Sensitivity Towards Other Ch-5 Bricks & Bridges (Project)	20	Ch-1 Family Relationships Ch-2 Sensitivity Towards Other Ch-3 Celebrating our Diversity Ch-7 The Works We Do Cg-8 Leisure Time Ch-13 India Our Mother land	60	

TERM-II				
Name of the Book	Periodic Assessment-II	Marks	Yearly	Marks
We and Our World	Ch-4 An Ideal Home (Project) Ch-9 Directions Ch-10 Travel and Tours	20	Ch-6 Waste Management Ch-9 Directions Ch-10 Travel and Tours	
			Ch-11 Let Us Travel Ch-12 Let Us Communicate	60
			Ch-13 India Our Mother land	

SOCIAL SCIENCE CLASS-IV TERM-I

ASSIGNMENT 1

L.1 (Family Relationships)

- 1. Part A B C D of something to know in book itself.
- 2. Page 7 Part E
- 3. Write a poem on any one member of your family. Paste his/her picture.

ASSIGNMENT 2

L.2 (Sensitivity towards others)

- 1. Part A, B, C of something to know in book itself.
- 2. Page 16 Part D
- 3. List the values you imbibe from your family.

ASSIGNMENT - 3

L.3 (Celebrating our Diversity)

- 1. Part A B C of something to know in book itself.
- 2. Page 25 Part D.
- 3. What is the essence of all weddings.

ASSIGNMENT 4

L.7 (The works we do)

- 1. A, B, C, E of something to know in book itself.
- 2. Page 59 Part D

3. Name any four personalities who have achieved their dreams despite all odds.

ASSIGNMENT 5

L.8 (Leisure Time)

- 1. Part A, B, C of something to know in book itself.
- 2. Page 67 Part D.
- 3. Enlist 5 rules compulsory to play in the spirit of sportsmanship.

ASSIGNMENT 6

L-13 (India our Motherland)

- 1. Part A, B, C, D of something to know in book itself.
- 2. Page 116 Part E.
- 3. I am proud to be an Indian because.....

ENRICHMENT ACTIVITIES TERM 1

- 1. JAM (Just a minute) (Individual activity)
 - a. Name a family celebration that you enjoy the most and explain the reason also.

or

- Describe any festival for one minute. Rubrics content, coherence, pronunciation
- Group discussion (group activity) Good touch Bad touch (Snap link) Rubric -Participation, comprehension
- 3. Make a pictionary (scrap file) as given in Holidays Homework.

CLASS IV SOCIAL

SCIENCE TERM II

ASSIGNMENT 7

L-6 Waste Management

- 1. A, B, C, E of something to know in the book itself.
- 2. Page 50 Part D
- 3. Draw the two types of dustbins and write the item to be disposed in each (colour them also).

ASSIGNMENT 8

L.9 (Directions)

- 1. A, B, C of something to know in the book itself.
- 2. Page 77 Part D
- Draw and name the cardinal and intermediate directions.
- 4. Enlist two use of magnetic compass.

ASSIGNMENT 9

L.10 (Travel and Tour)

- 1. A, B, C of something to know in the book itself.
- 2. Page 85 Part D
- 3. An ordinary clock shows twelve hours. Why do railways and airways use 24 hours clock.

ASSIGNMENT 10

L.11 (Let us travel)

- 1. Part A, B, C of something to know in the book itself.
- 2. Page 94 Part D.
- 3. Justify the statement that Rural and Urban division/ gap is disappearing.

ASSIGNMENT 11

L.12 (Let us Communicate)

- 1. Part A, B, C of something to know in the book itself.
- 2. Page 105 Part D.
- 3. Write names of any five Newspaper. Also mention what you like reading in it.

ENRICHMENT ACTIVITIES TERM II

1. Group activity (social science week activity)

Create a folder using a thick full cartridge sheet. Decorate it by making a collage. (Theme Incredible India). Then cover it with transparent sheet. Also make a pocket inside. (link will be sent through snap)

Rubrics: Content, creativity, teamwork

2. Newspaper activity (Individual activity)

Bring an advertisement of a Holiday package from the Newspaper and then encircle the following

Travel agent, fare, description of the package, bookings, destination, hotel, days and nights.

Rubrics - Participation, concept

- 3. Talk Show Individual activity
 - a. All channels express different opinions while reporting a news item. How will you find out the truth.
 - b. Which programme you listen on radio and why?Rubrics Presentation, creativity, contents

CLASS IV/V PERIODIC ASSESSMENT PATTERN

		(20 marks)			
1.	Answer in one word	$\frac{1}{2}$ x6=3			
2.	Give reasons for the following	1x4=4			
3.	Answer the following in short/brief	2x3=6			
	(Include value + Difference between)				
4.	GO/Crossword puzzle/complete	3			
5.	Map Skill	1x4=4			
		20 Marks			
	HALF YEARLY/ANNUAL EXAMINATION PATTERN				
		(50 Marks)			
Q2 Give i	er in one word reasons for the following Answer the following in brief/short	½x10=5 1x6=6			
QJ.	(value based + Diff btw)	2x6=12			
Q4.	Answer the following in detail (3 pts)	3x6=18			
Q5.	GO/Cross word/puzzle complete the table/ Identi:	fy/full forms 1x4=4			
Q6. Very	long answers	2x5=10			
Q7. Map S	Skill	1x5=5			
		60 Marks			

MAP LIST

CLASS IV

TERM I

Chapter 1 – Family Relationships

- 1. Map Skill page no. 8
- 2. On the political map of India mark:
 - a. the city where Indu and her mother shifted
 - b. the place where Angad's uncle was transferred

Chapter 3 – Celebrating our Diversity

- 1. Map Skill page no. 25
- 2. On the political map of India mark:
 - a. the State where Durga Puja is celebrated

Chapter 5 – Bricks and Bridges

- 1. Map Skill page no. 42
- 2. On a political map of India mark the State where the following bridges are located
 - a. Rajahmundry Railway Bridge
 - b. Golden Bridge in Bay of Bengal at Rameshwaram
 - c. Gandhi Setu in Patna

Chapter 7 – The Works We Do

- 1. Map Skill page no. 60
- 2. On a political map of India locate and colour and label the States
 - a. Steel industry started in India at Kulti
 - b. State famous for embroidery on shawls

Chapter 8 – Leisure Time

- 1. Map Skill page no. 68
- 2. On the political map of India mark:
 - a. the State where Eden Garden in located

Chapter 13 – India Our Motherland

- 1. Map Skill page no. 117
- 2. On the political map of India mark:
 - a. Five oceans
 - b. Seven continents

On the political map of India mark:-

- a. Andaman and Nicobar
- b. Lakshdweep Island

TERM II

Chapter 4 – An Ideal Home

- 1. On the political map of India mark:
 - a. Bay of Bengal
 - b. Arabian Sea
 - c. Indian Ocean

Chapter 9 – Directions

- 1. Map Skill page no. 77
- 2. On the political map of India mark:
 - a. Capital of Andhra Pradesh
 - b. Something to do page no 78 Ques. 5

Chapter 10 – Travel and Tour

- 1. On a political map of India mark the
 - a. State where Vikas family took a flight from Kamraj Terminal

- b. Mark the State where Periyar Tiger Reserve is located
- c. Jim Corbett National Park is located
- d. Mark the State where the following are located
 - i. Vaishno Devi Temple
 - ii. Golden Temple
 - iii. Ajmer Sharif

d. St Cathedral

Chapter 11 – Let us Travel

- 1. Map Skill page no. 95
- 2. On the political map of India mark:
 - a. From where Sonal's uncle's family is coming from
 - b. State where grand parent's are coming from
 - c. State where mules are used for transporting goods
 - d. State where camel is called the ship of the desert

Chapter 12 – Let us Communicate

1. Map Skill page no. 106

Chapter 13 - India Our Motherland

- 1. Map Skill page no. 117
- 2. On the political map of India mark:
 - a. Five oceans
 - b. Seven continents
 - c. Andaman and Nicobar
 - d. Lakshdweep Island
- * Map skill questions given in the book will be done in Copy No. 1 and rest will be done in Copy No. 2.

MODEL TEST PAPER SUBJECT -SOCIAL SCIENCE CLASS IV

M.M.:60

General Instructions:

- This paper consists of 6 questions
- All the questions are compulsory
- Attempts all the questions in neat and legible writing

1 Answer in one word

1/2x8=4

- a. Name the highest peak of south India.
- b. Where was the first post office opened in India?
- c. How many islands are there in Andaman & Nicobar island.
- d. What is the other name of Deccan Plateau?
- e. Who invented television?
- f. Name one holy place located in the northern plains.
- g. What is the other name of Indian desert?
- h. Which is the highest mountain peak of the world?

II. Give reasons for the following:

1x5=5

- a. Foreignrs have to change the currency on entering another country.
- b. Bullock is called a farmer's friend.
- c. It is important to limit television time of children.
- d. Airways score over Railways and roadways.
- e. It is important to learn the language of the map.

- a. State two steps that have been taken to reduce traffic jam in cities.
 - b. How does a travel package make our journey stress free? Two points.
 - c. Mention two steps that can be taken to improve tourism m India.
 - d. "Films create awareness." Comment on the statement. Give two points.
 - e. Why is there a difference in temperature in the mountains and desert?
 - f. How is the sketch helpful? Write two points.

IV Answer in brief

3x7 = 21

- a. Highlight three advantages of print media.
- b. State three main features of Wildlife tourism.
- c. List three problems that you face if you do not know the direction.
- d. What is an artificial Satellite? Mention two main advantages of a Satellite.
 - e. What do you understand by the perishable items? Name two items.
 - f. List two features of your State that you admire. Give one reason in support of your answer.
- g. In which three ways has the electronic media influenced our lives?

V Draw the following symbols (do any three)1x3=3

- a. Sewer
- b. Stream
- c. Parking lot

d. Garbage bin

VI On the political map of India, mark and colour the states where the following cities are located

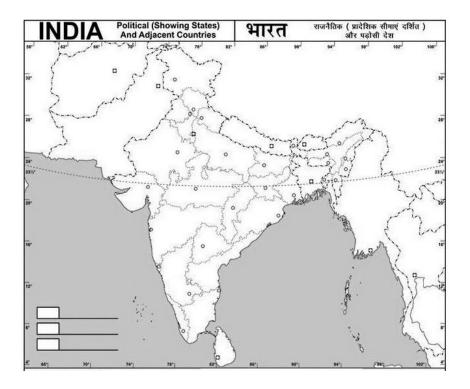
1x5=5

- a. Shimla
- b. Bikaner
- c. First post office
- d. Film city of India
- e. One neighbouring country of India

VII Answer the following in detail

5x2=10

- 1. Why is it important to limit television time of children? Give three arhuments in favour of your answer. (2+3=5)
- 2. The means of transport are a part and parcel of our lives. Explain the statement by highlighting the role of railway, roadways, airways and waterway. Which is the cheapest means of transport?



MODEL TEST PAPER SUBJECT - SOCIAL SCIENCE CLASS IV

M.M.: 60

General Instructions:

- This paper consists of 6 questions
- All the questions are compulsory
- Attempts all the questions in neat and legible writing

1 Answer in one word 1/2x8=4

- i. Name the highest peak of south India.
- j. Where was the first post office opened in India?
- k. How many islands are there in Andaman & Nicobar island.
- l. What is the other name of Deccan Plateau?
- m. Who invented television?
- n. Name one holy place located in the northern plains.
- o. What is the other name of Indian desert?
- p. Which is the highest mountain peak of the world?

IV. Give reasons for the following: 1x5=5

- a. Foreignrs have to change the currency on entering another country.
- b. Bullock is called a farmer's friend.
- c. It is important to limit television time of children.
- d. Airways score over Railways and roadways.
- e. It is important to learn the language of the map.

V. Answer in short 2x6=12

- a. State two steps that have been taken to reduce traffic jam in cities.
 - b. How does a travel package make our journey stress free? Two points.
 - c. Mention two steps that can be taken to improve tourism m India.
 - d. "Films create awareness." Comment on the statement. Give two points.
 - e. Why is there a difference in temperature in the mountains and desert?
 - f. How is the sketch helpful? Write two points.

VIII Answer in brief 3x7=21

- a. Highlight three advantages of print media.
- State three main features of Wildlife tourism.
- c. List three problems that you face if you do not know the direction.
- d. What is an artificial Satellite? Mention two main advantages of a Satellite.
 - e. What do you understand by the perishable items? Name two items.
 - f. List two features of your State that you admire. Give one reason in support of your answer.
 - g. In which three ways has the electronic media

influenced our lives?

IX Draw the following symbols (do any three)1x3=3

- a. Sewer
- b. Stream
- c. Parking lot

d. Garbage bin

X On the political map of India, mark and colour the states where the following cities are located

1x5=5

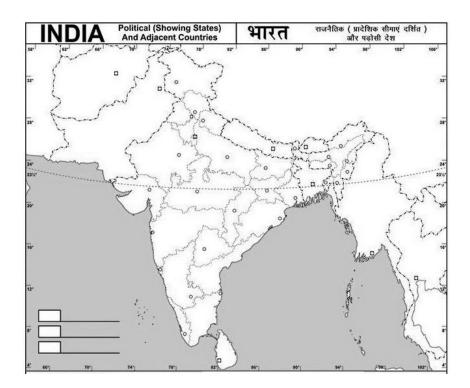
- a. Shimla
- b. Bikaner
- c. First post office
- d. Film city of India
- e. One neighbouring country of India

XI Answer the following in detail 5x2=10

- 3. Why is it important to limit television time of children? Give three arhuments in favour of your answer. (2+3=5)
- 4. The means of transport are a part and parcel of our lives. Explain the statement by highlighting the role of railway, roadways, airways and waterway. Which is the cheapest means of transport?

CLASS IV

Name__Class___Section _____



G.K.

CLASS IV

SYLLABUS 2019-20P

Periodic Assessment I

- Language & Literature
 Page 1-13
- Environment Around
 Page 14-18
- Current Affairs, Collective Nouns, Taj Mahal, The Colosseum

Half Yearly

Environment Around

• Page 19-26

World Around

• Page 27-38

Current Affairs

Periodic Assessment II

Art & Culture

• Page 39-46

Current Affairs

Yearly

Sports & Games

• Page 58-66

Current Affairs

Math Magic

• Page 50-57

धर्मशिक्षा (वेदपाठ)

पाठ्यक्रम 2019-20

कक्षा - चौथी

	प्रथम पारी	द्वितीय पारी
धर्म शिक्षा भाग 4	पाठ ४ गायत्री मंत्र पाठ 5 ईश्वर कहाँ है? पाठ 11 सत्य पाठ 13 महाराजा रणजीत सिंह लिखित कार्य	पाठ 15 महावीर स्वामी पाठ 16 महात्मा बुद्ध पाठ 18 रानी लक्ष्मीबाई लिखित कार्य
अतिरिक्त कार्य	अभ्यास कार्य एवं अतिरिक्त कार्य पाठ 1, 2, 6 में दिये गये भजन का सस्वर अभ्यास कराया जायेगा। पाठ 3 नियमों की जानकारी पाठ 12 सहनशील दादू से प्राप्त शिक्षा, सहनशीलता का गुण, सन्ध्या मंत्रों में से 5 मंत्रों का उच्चारण अभ्यास 25 अंक की परीक्षा जन्म दिवस यज्ञ, शिविर	अभ्यास कार्य एवं अतिरिक्त कार्य पाठ 21 में दिया गया गीत (सस्वर अभ्यास) पाठ 17 महात्मा गाँधी — जीवन परिचय, कार्य एवं देश आजाद कराने के विषय में योगदान पाठ 19 में दिये गये शिष्टाचार पर चर्चा 25 अंक की परीक्षा जन्म दिवस यज्ञ, शिविर

COMPUTER SYLLABUS 2019-20 CLASS IV

TERM I

- 1. Computer A Machine
- 2. More on Tux Paint
- 3. Exploring Tux Paint
- 4. Internet as a Pool of Information

TERM 2

- 1. LOGO I
- 2. LOGO II
- 3. Writer Getting Started
- 4. Editing in Writer

ART AND CRAFT SYLLABUS 2019-20 CLASS IV

TERM I

- 1. Farmers in the field
- 2. Favourate Season
- 3. Still Life
- 4. Children flying Kite
- 5. Children playing in the Garden
- 6. Step by Step

TERM II

- 1. Festival of Lights-Diwali
- 2. Picnic Scene
- 3. Annual Day
- 4. Grandma Telling Stories
- 5. Calligraphy
- 6. Poster on Save Electricity
- 7. Step by Step

DANCE

SYLLABUS 2019-20

CLASS IV

Term I: Use of the dance positions like (Samapada, Aramandi and muzmandi etc.)

Basic footwork with step strategies to shape the performing quality.

Basic of facial expressions, eyes expressions, Head movements and hand gestures alongwith Single and double hand gestures.

Basic full body movements and steps to perform and execute basic performances.

Term-II: Knowledge of beats and tala. Compositions of steps alongwith beats.

Knowledge of various dance forms like folk dance from various cultures (Punjabi dance Rajasthani dance, Gujarati dance and Marathi dance etc.)

Knowledge of contemporary dance, fusion dance and outer forms of classical dances.

Stage performance of Ganesh Vandana and pushpanjali and Saraswati Vandana.

MUSIC SYLLABUS 2019-20 CLASS IV

TERM-I

- 1. Revision of Basic Alankar.
- 2. New Hindi prayer
- 3. Inspiration Song group Singing.
- 4. Patriotic Song देश गीत
- 5. English Song When We Shine
- 6. Draw the pictures of Instruments
- 7. Que Sera Sera (English Song)
- 8. Try Again (English Song)

TERM-II

- 1. Inspiration Song you raise me up
- 2. Unity Song Everyone belongs
- 3. My favourite Songs list.
- 4. Regional Folk Song
- 5. Paragraph I like music.
- 6. Bhaian 'मीठे बोल बडे अनमोल'
- 7. It is a beautiful day

PHYSICAL EDUCATION SYLLABUS 2019-20 CLASS IV

TERM-1

- Standing Broad Jump
- Commands (How to Stand in Attention and Stand at ease Position).
- Zig-Zag Running between the conces.
- Dodge Ball
- Carrom/Chess/March past

TERM-2

- Hurdles
- Throw Ball Game
- Dog and Bone
- Ball in the Tunnel
- · Relay Races