

**VEDA VYASA D.A.V PUBLIC SCHOOL,VIKASPURI**  
**ACADEMIC PLAN**  
**CLASS III**  
**( 2021-22)**

**PREFACE**

The goal of the institution is its commitment to quality academic standards. The curriculum lays emphasis on critical and analytical thinking, problem solving abilities and acquisition of knowledge. Every child is a unique learner and so the assignments designed cater to tinkle the creative and imaginative minds. The question incorporated facilitate performance and knowledge oriented learning.

We certainly encourage and inspire and endeavor to work up to our commitment of providing Excellence in Education. We also look forward to your valuable inputs and co-operation.

**MS. SHALINI ARORA**  
**Principal**

**ENGLISH**  
**CLASS III**  
**SYLLABUS FOR THE SESSION 2021-22**

	Periodic-I	Marks	Term I	Marks	Periodic-II	Marks	Term II	Marks
Reading Skill	<ul style="list-style-type: none"> <li>Unseen Passage</li> </ul>	4	<ul style="list-style-type: none"> <li>Unseen Passage</li> <li>Seen Passage(Trees)</li> </ul>	12	Unseen Passage	4	<ul style="list-style-type: none"> <li>Unseen Passage</li> <li>Seen Passage(The Plate Of Gold)</li> </ul>	12
Writing Skill	<ul style="list-style-type: none"> <li>Picture Composition</li> </ul>	5	<ul style="list-style-type: none"> <li>Picture Composition</li> <li>Paragraph Writing</li> </ul>	15	<ul style="list-style-type: none"> <li>Story Writing (with clues)</li> </ul>	5	<ul style="list-style-type: none"> <li>Story Writing (with clues)</li> <li>Paragraph Writing</li> <li>Picture Composition</li> </ul>	15
Grammar	<ul style="list-style-type: none"> <li>Nouns (Naming Words)</li> <li>Pronouns (Replacing words)</li> </ul>	5	<ul style="list-style-type: none"> <li>Nouns</li> <li>Pronouns</li> <li>Numbers</li> <li>Verbs</li> </ul>	15	<ul style="list-style-type: none"> <li>Punctuation</li> <li>Preposition</li> </ul>	5	<ul style="list-style-type: none"> <li>Punctuation</li> <li>Preposition</li> <li>Articles</li> <li>Adjectives</li> <li>Tenses</li> <li>Simple Present</li> <li>Simple Past Tense</li> </ul>	15
Literature	<ul style="list-style-type: none"> <li>The Canary</li> </ul>	6	<ul style="list-style-type: none"> <li>The Canary</li> <li>Minu and Dino</li> <li>The God of River</li> </ul>	18	<ul style="list-style-type: none"> <li>Nina is the Winner</li> </ul>	6	<ul style="list-style-type: none"> <li>The God of River</li> <li>The Birthday Kitten</li> <li>The Magic Room</li> <li>Nina Is The Winner</li> </ul>	18
Recitation	I speak, I say, I talk	20	<ul style="list-style-type: none"> <li>Poem on the Theme Spring</li> </ul>	60	Two Little Kittens	20	<ul style="list-style-type: none"> <li>The Key</li> <li>Poem on the theme</li> </ul>	60

## ASSIGNMENTS

### TERM-I

#### Assignment-1 (The Canary)

1 Write the meanings of the following words using a dictionary :

- a. jealous b. drooped c. stroked d. dreadful e. surprised f. ashamed g. lump  
h. wonderful

2 Why did Somu lose his interest in Molly ?

3. Why was Somu's mother angry with him ?

4. Make a list of things we should do for our pets.

5. Write a paragraph on the topic (Creative Writing)

'If I were a Bird, I would....'

6. Book Page 15, C3 (M.C.Q)

#### Assignment-2 (Minu and Dino)

1. Write the meanings of the following words using a dictionary :

- extinct
- endangered
- museum
- scared
- attractive
- huge

2. Frame sentences of your own :

- (a) disappear                      (d) attractive  
(b) peaceful                        (e) twinkling  
(c) strange

3. What are extinct animals ? List down two extinct and two endangered animals and write the following pieces of information as per the headings mentioned. (Use an A4 sized sheet)

- Animal Names :
- Habitat :
- Causes:
- Ways (in which we can help)

#### 4.Reference to Context

‘That’s a pity. I’ll tell all my friends not to harm animals, otherwise there will be more animals in museums than in forests.’

- Who is the speaker of the above line ?
- What will happen if we harm animals?
- How can we save animals from extinction ?

#### Assignment-3 (The God of River)

1. Write the meanings of the following words using a dictionary :

- |             |                |
|-------------|----------------|
| (a) cottage | (d) guilty     |
| (b) courage | (e) experience |
| (c) scared  | (f) routine    |

2. Write the synonyms of :

- |             |             |
|-------------|-------------|
| (a) dirty   | (c) courage |
| (b) harmful | (d) bother  |
| (e) happy   |             |

4. What idea did Ramesh’s teacher give him ?

5. How can children help in curbing water pollution ?

6. Choose the correct option to complete the statements:

a. Ramesh was \_\_\_\_\_ years old.

- eighteen
- seven
- eleven

b.The God of River was tall and fair and held a \_\_\_\_\_.

- Silver cup
- Golden pot
- Golden stone

c. If someone drinks dirty water, he or she may catch diseases like \_\_\_\_\_ and \_\_\_\_\_

- i. typhoid and jaundice
- ii. malaria and dengue
- iii. chickenpox and cough

#### Assignment-4 (Trees)

1. Write the meanings of the following words :

- (a) anxious
- (b) leaning
- (c) cruel
- (d) trembling
- (e) humming

2. Write the antonyms of :

- (a) cruel
- (b) worried
- (c) helpless
- (d) young
- (e) selfish

3. Why did the old man burn the stump of the tree ?

4. What problem did the young man face after becoming a sailor?

5. From the story we understood that the tree sacrificed itself for the boy. Enlist the ways in which we can repay the kindness of the trees.

6. Mention whether True or False :

- i. The young man cut the branches of the tree to satisfy his hunger \_\_\_\_\_
- ii. the old man burnt the stump of the tree \_\_\_\_\_.
- iii. Boy's captain was a cruel fellow \_\_\_\_\_.
- iv. The young man became a doctor \_\_\_\_\_.

#### SUBJECT ENRICHMENT ACTIVITIES (TERM I )

1. Poster Making Activity : Design a poster on an A4 sized sheet on the theme

“ Water-- the elixir of life, Save Water, Save Life”. Write a self composed slogan on the poster.

Upload the same on Google Classroom.

[Rubrics - Design & Layout, Creativity and Presentation of theme]

2. Recitation – Poetic Expressions–

Themes –

Adventure

Kindness

Peace and Harmony

Spring

[Rubrics - Voice modulation, Pronunciation , Fluency & Content]

3. What's in the box ?

Pick any item from your house and describe

it without showing to your friends .Another child will guess what the item is.

[Rubrics - Product/Object Chosen, Description, Accuracy]

### WORD LIST (TERM I )- DICTATION

1.gentle	25. ceremony
2.festivals	26.favourite
3.express	27.recipe
4.staple	28.attractive
5.wrappers	29. tongue
6.entertain	30.scared
7. occupation	31.organs
8.welcome	32.teasing
9. addition	33.meditation
10.jealous	34.parents
11. subtraction	35.fragrance
12.believe	36.grammar
13. fraction	37.absorb
14.friends	38.culture
15. predecessor	39.aroma
16.because	40.traditional
17.successor	41.essential
18.receive	42.discovery
19.thousand	43. texture
20.deliver	44.occasion
21. hundred	45.garnish
22.Information	46. minute
23.garbage	47.surprise
<b>24.calender</b>	48.calender

### MULTIPLE ASSESSMENT ACTIVITIES (TERM I)

- 1. Coffee with Grandparents :** Students will have a formal conversation with their grandparents with a set of questions asking them about their childhood experiences . They will record a video clip of not more than 2 mins and upload the same on Google Classroom.

[Rubrics - Video clip quality, Setting and Presentation of ideas (content & vocabulary)]

2. Spot 8 differences in the given picture and write them on an A4 size sheet in proper sentences .



## TERM II

### Assignment 6 (Nina is the Winner)

1. Write the meanings of the following words using a dictionary :

- |               |               |
|---------------|---------------|
| (a) bothered  | (d) trouble   |
| (b) confused  | (e) gradually |
| (c) confident | (f) sprained  |

2. Frame sentences of your own :

- |                 |               |
|-----------------|---------------|
| (a) arrived     | (d) swollen   |
| (b) decorated   | (e) impressed |
| (c) participate |               |

3. Why was Nina confused ? How did she overcome the confusion?

4. Pg 59 A. 6 (to be done in the notebook)

5. Write the character sketch of Nina on the basis of your reading, with the given help words :

(strong, caring, helpful, Best student's trophy, moral duty, responsible, dedicated, winner)

6. Write a paragraph on 'The bond I share with my best friend.' (Creative Writing)

### Assignment 8 (The Birthday Kitten)

1. Write the meanings of the following words :

- |               |             |
|---------------|-------------|
| (a) adventure | (e) stroke  |
| (b) creature  | (f) striped |
| (c) purring   | (g) mewing  |

(d) sleek                      (h) popped

2. Unscramble the words and write their synonyms :

(a) lubaetiuf                      (c) deacr  
(b) ngticnei                      (d) tesnepr

3. Describe your favourite birthday gift you received on your last birthday.

4. Why did the teacher like Peter's pet the most ?

### Assignment 9 (The Magic Room)

1. Write the meanings of the following words using a dictionary:

(a) expensive                      (d) delicious  
(b) rusted                      (e) muttered  
(c) mysterious                      (f) patiently

2. Write the antonyms of the following words :

(a) difficult                      (d) ordinary  
(b) strange                      (e) arrive  
(c) appear

3. Enlist any 3 wishes you would ask if you ever get to meet a genie.

4. Make a list of different items (Nouns) which Poppy saw in the room.

Make sentences with the nouns identified using appropriate adjectives for each item. Draw corresponding pictures.

5. Choose the correct option to complete the following statements :

a. When Poppy sat on the chair \_\_\_\_\_ appeared in front of her.

- i. clothes
- ii. delicious food
- iii. stars

b. Genie looked like an \_\_\_\_\_ boy

- i. special
- ii. ordinary
- iii. funny

c. Poppy went to the garden to play with her new \_\_\_\_\_

- i. puppy
- ii. kitten
- iii. toy

### Assignment 10 (The Plate of Gold)

1. Write the meanings of the following words using a dictionary :



## WORD LIST (TERM II)

- |                   |                    |
|-------------------|--------------------|
| 1. confuse        | 25. facilities     |
| 2. subject        | 26. transportation |
| 3. confident      | 27. breeze         |
| 4. worried        | 28. destination    |
| 5. writing        | 29. diesel         |
| 6. creature       | 30. money          |
| 7. trouble        | 31. length         |
| 8. habit          | 32. kilogram       |
| 9. beautiful      | 33. millimetre     |
| 10. adventure     | 34. centimetre     |
| 11. birthday      | 35. litres         |
| 12. hungry        | 36. piece          |
| 13. sumptuous     | 37. capacity       |
| 14. replied       | 38. denominator    |
| 15. delicious     | 39. numerator      |
| 16. decorate      | 40. rupees         |
| 17. correction    | 41. kilogram       |
| 18. courage       | 42. interact       |
| 19. shabby        | 43. merge          |
| 20. business      | 44. veterinary     |
| 21. location      | 45. nutrients      |
| 22. environment   | 46. utensils       |
| 23. communication | 47. ingredients    |
| 24. messages      | 48. preserve       |

## MULTIPLE ASSESSMENT ACTIVITIES (TERM II)

1. Design a beautiful bookmark and write a quote on The Importance of Good Health on it .
2. Make decorative buntings and write some amazing facts about animals on them.

**VEDA VYASA DAV PUBLIC SCHOOL**

**ENGLISH**

**CLASS III**

**SAMPLE PAPER**

The paper is divided into 4 sections

**Max.Marks: 60**

**Section A Reading – 12 marks**

**Section B Writing – 15 marks**

**Section C Grammar – 15 marks**

**Section D Literature – 18 marks**

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**SECTION A(READING)**

**A1.Read the following passage and answer the questions that follow:**

An octopus is a sea animal found on the muddy bottom of the ocean and also in the rocky and sandy places in the shallow water. Its body is round and boneless. It has eight long arms called ‘tentacles’. It uses these arms to move along the water and also to capture small insects. If it loses one arm, a new arm grows in its place. The octopus has two large eyes on each side of the head. Its mouth is like a beak. It eats crabs and snails. To escape from the enemy it changes its colour. In many countries, octopuses are eaten as food.

**1. Choose the correct option to fill in the blanks:**

**(1x3=3)**

a. Octopus has eight long arms called \_\_\_\_\_.

i. tentacles

ii. limbs

iii. clavicles.

b. Octopus eats \_\_\_\_\_ and \_\_\_\_\_.

i. sharks

ii. crabs and snails

iii. seahorse and dolphin

c. To escape from the enemy octopus changes its \_\_\_\_\_.

i. hair

ii. size

iii. colour

**2. Find out the opposites of the following words from the passage and tick the correct option. (1x3=3)**

a. short:

i. long

ii. shallow

b. lost:

i. round

ii. found

c. friend:

i. mate

ii. enemy

**III. Read the following passage and choose the correct option to answer the questions that follow:**

This is a lovely old story of a tree and a little boy who used to play in its shade. One day the boy sat leaning against the trunk of the tree, crying. He was hungry. 'Eat my fruit', said the kind tree, bending down one of its branches. The boy ate the fruit and was happy. The boy grew up. One day he sat under the tree with an anxious look on his face. 'What is the matter?' asked the tree, who still loved him. 'I'm going to marry and I want a house to live in,' said the young man. 'Cut down my branches and build your house,' said the tree. The young man built a house with the branches of the tree. Soon, the young man became a sailor.

**1. State whether true or false:**

**(1x3=3)**

i. The boy was crying because he was hungry

ii. The young man built the house with the trunk of the tree.

iii. The tree asked the boy to eat his fruit.

**2. Unscramble the jumbled words to make the meaningful sentence given in the passage: 1**

a. the boy/one day/leaning/the /trunk/of/the /against/tree/sat

i. Against the trunk of the tree the boy sat leaning one day

- ii. The boy of the tree sat against the trunk leaning one day
- iii. One day, the boy sat leaning against the trunk of the tree.

**3. Find out the synonym of the following word from the passage and tick the correct option. (1x2=2)**

a. gentle :

i. anxious

ii. kind

b. cheerful :

i. happy

ii. hungry

**SECTION B(WRITING)**

B1. Describe the given picture in about 50 words. You can use the words given in the help box : 5



**living room, bright, sunny day, reading story book, kitten, meal bowl, flower pot, happy and cheerful, younger sister**

B2. Write a paragraph on 'If I were a Superhero' (5)

B3. Write a paragraph on 'The Most Special Birthday Gift.' (5)

OR

**Describe the given picture in about 50 words:**



**SECTION C (GRAMMAR)**

**C1. Identify the noun and state its kind :**

**(1x3=3)**



- i. parrot; common noun
- ii. parrot ; proper noun
- iii. none of the above



- i. festival; proper noun
- ii. Holi ; proper noun
- iii. Holi; common noun



- i. pencil ;common noun
- ii. Nataraj ; common noun
- iii. pencil ; proper noun

**CII. Choose the correct plural form of the given singular nouns:**

**(1x4=4)**

a. tooth

i. teeth

ii. teeths

b. deer

i. deers

ii. deer

c. ox

i. oxes

ii. oxen

d. storey

i. storeys

ii. stories

**CIII. Tick the suitable verb to fill in the blanks:**

**(1x4=4)**

a. You must not \_\_\_\_\_ on the wet sofa.

i. sits

ii. cook

iii. sit

b. My sister \_\_\_\_\_ in school's annual function every year.

i. sing

ii. comb

iii. sings

c. Her friends tried to \_\_\_\_\_ the broken stairs.

i. jump

ii. climb

iii. breaks

d. My family \_\_\_\_\_ a mask whenever we go out .

i. wears

ii. wear

iii. tears

**C IV. Tick the correct pronoun to replace the nouns in the bracket: (1x2=2)**

a. Rishab' s mother gave (Rishab) some food.

i. he

ii. him

iii. his

b. (Joe and Jack) reached the office late because of the heavy rain.

i. he

ii. they

iii.them

**CV. Match the following nouns with the correct pronoun used for them: (2)**

- |                     |      |
|---------------------|------|
| i. Riya and I       | It   |
| ii.The green banana | They |
| iii.Rahul           | We   |
| iv.My grandparents  | He   |

**SECTION D LITERATURE**

**D1. Answer the following questions:**

- a. What message does the story ‘ The God Of River ’ convey? Write 2 points. (2)
- b. What was Ramesh’s daily routine ? (1)
- c. How did Dino look? (1)
- d. What did Somu’s mother do when she saw Molly lying half dead ? (1)

**D2. Complete the following sentences : (1x5=5)**

- a. The little Canary drooped \_\_\_\_\_ and prayed to God.
- b. Man must stop \_\_\_\_\_ and \_\_\_\_\_ to save animals .
- c. One day, Ramesh saw someone wearing a \_\_\_\_\_ come out of the river.
- d. Minu, \_\_\_\_\_ goes to see a museum.
- e. Ramesh’s father dug a pit, and started \_\_\_\_\_.

**D3. Find the error in the given sentences and rewrite them correctly. (1x5=5)**

- a. Animals that have disappeared from the earth are known as endangered animals.
- b. If someone drinks milk , he or she may catch diseases like typhoid and jaundice.
- c. Somu was busy playing with his new badminton .
- d. Somu’s father gave him a teddy bear on his birthday.
- e. Kishan, a doctor ,lived with his family in a small cottage in the village .

**D4. Write the meanings of the following words : (1/2x6=3)**

- a. cottage -
- d. admire -

b. scared-  
c. ashamed-

e. drooped-  
f. attractive-

कक्षा तीसरी  
हिंदी पाठ्यक्रम  
सत्र 2021-22

कौशल	Periodic Assessment-1 सामयिक परीक्षा-1	अंक 20	Half Yearly प्रथम सत्र	अंक 60	Periodic Assessment-II सामयिक परीक्षा-2	अंक 20	Yearly वार्षिक परीक्षा	अंक 60
खंड 'क' पठन कौशल	अपठित गद्यांश	3	अपठित गद्यांश	5	अपठित गद्यांश	3	अपठित गद्यांश	5
खंड 'ख' व्याकरण	वचन, विलोम शब्द, अनुस्वार / अनुनासिक, संज्ञा, क्रिया	5	वचन, विलोम शब्द, अनुस्वार/अनुनासिक, संज्ञा, क्रिया, इ-ढ़ से संबंधित शब्द, लिंग, समान लय वाले शब्द, पर्यायवाची शब्द	15	संज्ञा, सर्वनाम, विशेषण, क्रिया, विराम चिह्न, अनेक शब्दों के लिए एक शब्द	5	संज्ञा, क्रिया, विशेषण, सर्वनाम, पर्यायवाची, अनुस्वार/अनुनासिक, विराम चिह्न, वचन, विलोम, लिंग, मुहावरे, श्रुतिसम भिन्नार्थक शब्द, अनेक शब्दों के लिए एक शब्द	15
खंड 'ग' भाषा माधुरी	पाठ-1 भोलू भुलक्कड़ (पठन हेतु) पाठ-2 चतुर कौवा (कविता) पाठ-3 हाथी और चिड़िया पाठ-4 चींटी ने पाठ पढ़ाया (पठन हेतु)	7	पाठ-2 चतुर कौवा(कविता) पाठ-3 हाथी और चिड़िया पाठ-5 बहादुर दोस्त पाठ-6 घमंडी मक्खी पाठ-7 दादा जी पाठ-8 अगर पेड़ भी चलते होते(कविता)	25	पाठ-9 गीत का कमाल पाठ-10 बूझो तो जाने (पठन हेतु) पाठ-12 सुबह (कविता)	7	पाठ-9 गीत का कमाल पाठ-12 सुबह(कविता) पाठ-13 ऐसे थे लाल बहादुर शास्त्री पाठ-14 सबसे बड़ा मूर्ख पाठ-15 बुआ का पत्र	25
खंड 'घ' लेखन कौशल	● चित्र वर्णन	5	● चित्र वर्णन ● अनुच्छेद लेखन	15	● कहानी लेखन	5	● कहानी लेखन ● अनुच्छेद लेखन	15

\*पाठ 1- 'भोलू भुलक्कड़', पाठ 4- 'चींटी ने पाठ पढ़ाया' को कार्य पत्रिका के द्वारा मूल्यांकित किया जाएगा और पाठ 10- 'बूझो तो जानें' का मूल्यांकन परियोजना गतिविधि द्वारा किया जाएगा ।

पाठ -11 'चूँ-चूँ की टोपी' और पाठ-16 'सवाली राम' को कार्य पत्रिका के द्वारा मूल्यांकित किया जाएगा। भाषा अभ्यास में वर्णित सभी व्याकरणिक पक्ष को कराया जाएगा ।

हिंदी प्रदत्त कार्य  
कक्षा 3 - सत्र 2021-22  
पारी -1

### प्रदत्त कार्य - 1

पाठ - 2 (चतुर कौवा )

1. अपने पसंदीदा किसी भी पक्षी के बारे में रोचक तथ्य, सूचीबद्ध तरीके से चित्र सहित A4 size sheet पर लिखिए ।

### प्रदत्त कार्य - 2

पाठ- 3 (हाथी और चिड़िया)

1. आदमी ने हाथी की ताकत का उपयोग कैसे किया ?
2. जीव-जंतुओं पर आधारित कोई एक कविता चित्र सहित A4 साइज़ रंगीन शीट पर लिखें ।

### प्रदत्त कार्य-3

पाठ- 5 (बहादुर दोस्त)

1. आपका जन्मदिन कब आता है और आप इसे कैसे मनाते हैं ? जन्मदिन का चित्र बनाते हुए इस पर पंक्तियाँ लिखें ।
2. कागज़ की सुंदर जन्मदिन की टोपी बनाएँ और उस टोपी के साथ अपनी एक फोटो गूगल क्लासरूम में अपलोड करें ।
3. लालू ने चोरों को पकड़वाने में दीपक की सहायता कैसे की ?

### प्रदत्त कार्य-4

पाठ-6 (घमंडी मक्खी)

1. "घमंडी का सिर नीचा" भाव पर आधारित विषय पर एक कहानी तैयार करके कक्षा में सुनाएँ ।

### प्रदत्त कार्य-5

पाठ- 7 (दादाजी)

1. 'मेरे दादाजी' विषय पर 40 से 50 शब्दों का अनुच्छेद लिखिए ।
2. बच्चों से मिलकर दादा जी की क्या प्रतिक्रिया थी ?

### प्रदत्त कार्य-6

पाठ-8 ( अगर पेड़ भी चलते होते )

1. 'पेड़ों का हमारे जीवन में महत्व' विषय पर अनुच्छेद लिखिए ।
2. हम अपने आस-पास के पेड़-पौधों की देखभाल कैसे कर सकते हैं ? लोगों को जागरूक बनाने हेतु एक पोस्टर का निर्माण कीजिए ।

## विषय संवर्धन गतिविधियाँ पारी -1

### 1. बुक मार्क का निर्माण

पेड़-पौधों के संरक्षण से संबंधित कोई एक सूक्ति लिखकर बुक मार्क का निर्माण करें।

मूल्यांकन बिंदु -

- विषय वस्तु
- प्रस्तुतीकरण
- भाषा

### 2. कविता गायन-

किसी भी पशु /पक्षी पर लघु कविता तैयार कर कक्षा में सहायक सामग्री (prop) की सहायता सुनाएँ।

मूल्यांकन बिंदु -

- विषय वस्तु
- प्रस्तुतीकरण
- भाषा

### 3. कार्ड निर्माण -

मित्रता से संबंधित पंक्तियाँ लिख कर सुंदर-सा कार्ड बनाएँ।

मूल्यांकन बिंदु -

- विषय वस्तु
- प्रस्तुतीकरण
- भाषा

## Multiple Assessment Activity (पारी -1)

### 1. कहानी लेखन -

जीव जंतुओं पर आधारित किसी एक शिक्षाप्रद कहानी का चयन कीजिए। इस कहानी को A4 शीट पर चित्र सहित लिखिए।

मूल्यांकन बिंदु -

- भाषा
- विषय वस्तु
- प्रस्तुतीकरण

### 2. पोस्टर निर्माण -

जल प्रदूषण या वायु प्रदूषण में से किसी एक विषय से संबंधित पोस्टर का निर्माण A4 size शीट पर कीजिए। आकर्षक चित्र भी बनाएँ।

मूल्यांकन बिंदु -

- भाषा
- विषय वस्तु
- प्रस्तुतीकरण

शब्द भंडार  
पारी -1

1. झगड़ा	18. पूरी	35. भिनभिनाना
2. इकट्ठे	19. गुराने	36. घायल
3. गुस्सा	20. रज़ाई	37. जवाब
4. अफ़सोस	21. पक्के	38. परेशान
5. पक्षियों	22. शाबाश	39. गुस्सा
6. वर्ष	23. थपथपाई	40. मुट्ठी
7. कंजूसी	24. पड़ोसी	41. गाँव
8. हज़ारों	25. पुलिस	42. आवाज़
9. कमज़ोर	26. ढूँढ	43. मस्जिद
10. प्रसन्न	27. कुदरत	44. आलसी
11. सूँड	28. घोंसला	45. अधिकार
12. उन्होंने	29. बंद	46. बेचारा
13. क्योंकि	30. नाराज़	47. प्रसन्न
14. मैं	31. टॉर्च	48. आदमी
15. प्रयोग	32. सुंदर	49. दुआएँ
16. जन्मदिन	33. मक्खी	50. भेंट
17. हलुआ	34. आराम	

वेद व्यास डी. ए. वी. पब्लिक स्कूल  
प्रथम पारी परीक्षा 2021-22  
कक्षा - तीसरी  
विषय - हिन्दी  
प्रश्न पत्र - बहुविकल्पीय

समयावधि - 1घंटा 15 मिनट

पूर्णांक - 25

निर्देश: -

1. सभी प्रश्न अनिवार्य हैं।
2. प्रत्येक प्रश्न के लिए एक-एक अंक निर्धारित किए गए हैं।

प्रश्न -1 निम्नलिखित गद्यांश को पढ़कर पूछे गए प्रश्नों के उत्तर का सही विकल्प चुनिए :- (5) एक बगीचे में तरह-तरह के पेड़ थे। पेड़ों पर बहुत से पक्षियों के घोंसले थे। एक दिन सुबह-सुबह बगीचे में शोर मचा। कौए ने बगीचे में एक लाल रंग का अंडा देखा। कौए ने सबसे पूछा - यह अंडा किसका है ? सबने मना कर दिया कि यह अंडा उनका नहीं है। फिर सबने मैना से पूछा। मैना बोली, "भाई, मुझे तो यह किसी की चाल लगती है। कोई हमें डराने की कोशिश कर रहा है। तभी छुटकू घर से निकल कर बगीचे में आया और अपनी लाल गेंद उठाकर घर चला गया। सभी पक्षी बोले अच्छा तो यह अंडा तो उसका है।

(क) पेड़ों पर किसके घोंसले थे ?

- मैना
- कौए
- चिड़िया
- सभी पक्षियों के

(ख) कौए ने बगीचे में क्या देखा ?

- गेंद
- अंडा
- पक्षी
- शिकारी

(ग) बगीचे में शोर किस समय हुआ ?

- शाम के समय
- दोपहर के समय
- सुबह के समय
- रात के समय

(घ) छुटकू बगीचे से क्या लेकर घर चला गया ?

- गेंद
- अंडा
- फल
- घोंसला

(ङ) मैना ने सभी पक्षियों से क्या कहा ?

- कोई हमें परेशान कर रहा है
- कोई हमें डरा रहा है
- कोई हमारा मज़ाक उड़ा रहा है
- कोई चालाकी कर रहा है

प्रश्न -2 "हमें फूल नहीं तोड़ने चाहिए।" - इस वाक्य में से सही संज्ञा शब्द चुनिए:- (1)

- तोड़ने
- हमें
- फूल
- नहीं

प्रश्न -3 "मुझे आम काटकर दे दो।" - इस वाक्य में संज्ञा शब्द चुनिए :- (1)

- काटकर
- आम
- दे दो
- मुझे

प्रश्न -4 "मोर वर्षा ऋतु में नाचते हैं " - इस वाक्य में क्रिया शब्द चुनिए - (1)

- नाचते हैं
- मोर
- वर्षा
- ऋतु

प्रश्न -5 दिए गए विकल्पों में से उचित क्रिया शब्द चुनकर वाक्य पूरा कीजिए - "बच्चे गेंद से \_\_\_\_\_ रहे हैं।" (1)

- खेलते
- खेलना
- खेलता
- खेल

प्रश्न -6 'नदी' शब्द का बहुवचन रूप चुनिए - (1)

- नदियाँ
- नदिया
- नादिया
- नदीया

प्रश्न -7 'कमरा' का बहुवचन शब्द चुनिए - (1)

- कम्रों
- कमरे
- कमरें
- कमरै

प्रश्न -8 'फूल' शब्द के पर्यायवाची हैं - (1)

- भूल और कुसुम
- सुधा और पुष्प
- सुमन और कुसुम
- झूला और कुसुम

प्रश्न -9 निम्नलिखित में से 'पहाड़' के पर्यायवाची शब्द चुनिए -

(1)

- पर्वत और गिरि ○  
पर्वत और जलधि○  
गिरि और अग्नि○  
शैल और मेघ ○

प्रश्न -10 शुद्ध वर्तनी वाला शब्द पहचानिए -

(1)

- नीज़ ○  
नीज ○  
निज ○  
निज़ ○

प्रश्न -11 शुद्ध वर्तनी वाला शब्द पहचानिए -

(1)

- दाढी ○  
दाडी ○  
दाढि ○  
दाड़ी ○

प्रश्न -12 'चूहा' शब्द का स्त्रीलिंग चुनिए :-

(1)

- चूहिया○  
चुहिया○  
चुहीया○  
छुहिया○

प्रश्न -13 'लेखक' शब्द का स्त्रीलिंग पहचानिए :-

(1)

- लेखीका ○  
लिखीका ○  
लेखिका ○  
लेकिका ○

प्रश्न- 14 'कमज़ोर' का विलोम शब्द है-

(1)

- ज़्यादा ○  
छोटा ○  
कम ○  
ताकतवर ○

प्रश्न -15 'अनुस्वार' युक्त सही शब्द पहचानिए -

(1)

- मुंह ○  
चांद ○  
पंख ○  
आंख○

प्रश्न -16 'धूप' का समान लय वाला शब्द चुनिए :-

(1)

- सूप○  
लुप○  
सुप○  
चुप○

प्रश्न -17 पाठ के आधार पर नीचे लिखे गद्यांश को पढ़कर सही विकल्प चुनिए :-

(5)

दीपक ने देखा एक चोर बगल में पोटली दबाए दरवाज़े से भाग रहा है। दीपक ने जल्दी से टॉर्च उठाई। वह "चोर! चोर!" चिल्लाता हुआ बाहर आ गया। चोर ने दीपक और लालू को आते देखा तो वह घबरा गया। वह दौड़कर झट से घर के सामने एक पेड़ पर चढ़ गया। इतनी देर में दीपक की अम्मा और पिताजी भी दौड़ते हुए वहाँ आ पहुँचे। शोर सुनकर दीपक के पड़ोसी पुलिस वालों को अपने साथ ले आए। पुलिस वालों ने चोर को नीचे उतरवाया। उससे पोटली लेकर दीपक के पिताजी को वापस की। जाते-जाते सिपाहियों ने दीपक की पीठ थपथपाई। वे बोले-"शाबाश तुमने और तुम्हारे कुत्ते ने तो कमाल कर दिया।" उस दिन से दीपक और लालू और भी पक्के दोस्त बन गए।

(क) दीपक ने क्या उठाया ?

लालू को

टॉर्च को

पोटली को

चोर को

(ख) दीपक और लालू को आते देख चोर ने क्या किया ?

भाग गया

छिप गया

पेड़ पर चढ़ गया

मारने लगा

(ग) शोर सुनकर दीपक के पड़ोसियों ने क्या किया ?

चोर को मारा

चोर के पीछे भागे

चोर से पोटली ली

पुलिस को साथ लाए

(घ) चोर से पोटली लेकर किसको वापस की ?

दीपक को

अम्मा को

पिताजी को

पड़ोसियों को

(ङ) दीपक की पीठ किसने थपथपाई

पुलिस ने

अम्मा ने

पिताजी ने

पड़ोसियों ने

वेद व्यास डी. ए. वी. पब्लिक स्कूल  
प्रथम पारी परीक्षा (2021 -22 )  
कक्षा - तीसरी  
विषय - हिन्दी  
प्रश्न पत्र 1 - वर्णनात्मक

कुल प्रश्न - 4  
पूर्णांक - 25  
समयावधि - 1 घंटा 15 मिनट

नाम -----

अनुक्रमांक -----

कक्षा/सेक्शन -----

निर्देश -1. प्रश्न-पत्र में दिए गए सभी प्रश्न अनिवार्य हैं ।

2. लेख साफ़ एवं स्पष्ट हो ।

3. प्रश्नों के क्रमांक सही लिखें और क्रमानुसार उत्तर लिखिए ।

4. साफ़ व स्पष्ट फोटो खींच कर एक पी डी एफ फाइल में भेजें ।

प्रश्न-1 निम्नलिखित प्रश्नों के उत्तर संक्षेप में लिखिए - (कोई छः)

(1x6= 6)

(क) चुतर कौवा कविता में कौवे ने सफलता प्राप्त करने के लिए क्या किया ?

(ख) आदमी ने हाथी की ताकत का उपयोग कैसे किया ?

(ग) चिड़िया ने घोंसला बनाने के लिए क्या-क्या इकट्ठा किया ?

(घ) बच्चों से मिलकर दादाजी की क्या प्रतिक्रिया हुई ?

(ङ) कौवे ने पानी को कहाँ-कहाँ ढूँढा ?

(च) सोनाली पहाड़ी पर कैसे कपड़े पहनकर गई ?

(छ) 'अगर पेड़ भी चलते होते' कविता के आधार पर दी गई पंक्तियों को पूरा कीजिए :-

बाँध तने में उसके \_\_\_\_\_ ।  
\_\_\_\_\_ ले जाते ।

प्रश्न -2 निम्नलिखित प्रश्नों के उत्तर विस्तार पूर्वक लिखिए - (कोई दो)

(2x2=4)

(क) सोनाली के गाँव का क्या नाम था? वहाँ के लोग किन आवाज़ों से उठते थे ?

(ख) हाथी ने चिड़िया को अपनी ताकत दिखाने के लिए क्या किया ?

(ग) दीपक को शाबाशी किसने दी और क्यों ?

प्रश्न -3 नीचे दिए गए किसी एक विषय पर 40-50 शब्दों में अनुच्छेद लिखिए ।

(8)

(क) पेड़ों का महत्व

(ख) मेरी प्यारी माँ

(घ) मेरे जन्मदिन की दावत

(ङ) जब मैं चिड़ियाघर गया

प्रश्न - 4 निम्नलिखित चित्र का वर्णन 7-8 पंक्तियों में कीजिए ।

(7)



# कक्षा तीसरी

## पारी - 2

### प्रदत्त कार्य-7

पाठ- 9 (गीत का कमाल )

1. 'गीत का कमाल' कहानी के आधार पर बताएँ कि रोहित पहली बार प्रसन्न क्यों हुआ ?
2. किसी भी एक त्योहार से संबंधित स्वरचित गीत A 4 size शीट पर लिखिए । इस कार्य को चित्र सहित आकर्षक तरीके से करें।

### प्रदत्त कार्य-8

पाठ- 12 (सुबह- कविता )

1. 'सुबह' कविता के आधार पर बताइए कि सूरज के न निकलने पर मनुष्य पर क्या प्रभाव पड़ा ?

### प्रदत्त कार्य-9

पाठ- 13 (ऐसे थे लाल बहादुर शास्त्री)

1. श्री लाल बहादुर शास्त्री जी के जीवन बारे में बताते हुए 50-60 शब्दों में अनुच्छेद लिखिए तथा उनका चित्र भी चिपकाएँ या बनाएँ ।
2. किसी पाँच स्वतंत्रता सेनानियों के चित्र, नाम और उनके नारे A4 साइज़ शीट पर लिखें ।

### प्रदत्त कार्य-10

पाठ- 14 (सबसे बड़ा मूर्ख)

1. बादशाह अकबर के दरबार के नौ मंत्रियों के नाम लिखिए ।
2. अकबर बीरबल के मशहूर किस्सों में से किसी एक किस्से को अपने शब्दों में लिखिए । इस कार्य को चित्र सहित A4 size शीट पर लिखिए ।

### प्रदत्त कार्य-11

पाठ- 15 (बुआ का पत्र)

1. अपनी रुचियों को बढ़ावा देने के लिए आप कौन-कौन सी गतिविधियाँ करते हैं ?
2. मिल-जुलकर काम करने के क्या फ़ायदे हैं ?

## विषय संवर्धन गतिविधियाँ पारी -2

### 1.पहेली निर्माण

किसी भी आकार के एक cut-out पर कोई एक पहेली चित्र सहित लिखिए ।

मूल्यांकन बिंदु -

- भाषा
- विषय वस्तु
- प्रस्तुतीकरण

### 2. चरित्र अभिनय

अपने प्रिय नेता या स्वतंत्रता सेनानी की वेशभूषा पहन कर उनके बारे में बताते हुए उनके द्वारा बोला गया स्लोगन / नारा अपनी हिंदी कक्षा में सुनाएँगे।

मूल्यांकन बिंदु -मूल्यांकन बिंदु -

- भाषा
- विषय वस्तु
- प्रस्तुतीकरण

### 3. प्रतिमा निर्माण

गीली मिट्टी (clay) और बेकार सामान (waste material)का प्रयोग करते हुए कोई एक सुंदर प्रतिमा बनाएँ ।

मूल्यांकन बिंदु -

- विषय वस्तु
- प्रस्तुतीकरण

## Multiple Assessment Activity

(1) कक्षा में कराए गए किन्हीं पाँच मुहावरों को चित्र सहित वॉल हैंगिंग द्वारा दर्शाएँ ।

मूल्यांकन बिंदु -

- भाषा
- विषय वस्तु
- प्रस्तुतीकरण

(2) अपने भाई -बहन या परिवार के किसी भी सदस्य के साथ पाठ सबसे बड़ा मूर्ख या पाठ चूँ-चूँ की टोपी के संवाद बोल कर पाठ का मंचन(dramatisation) करेंगे और वीडियो निर्माण करेंगे । इस गतिविधि को करते समय पात्रों से मिलती-जुलती पोशाक पहनेंगे ।

मूल्यांकन बिंदु -

- भाषा
- विषय वस्तु
- प्रस्तुतीकरण



**CLASS-III**  
**MATHEMATICS**  
**2021-22**

**TERM-I**

	<b>Periodic Assessment-I</b>	<b>Marks</b>	<b>Half Yearly</b>	<b>Marks</b>
Primary Mathematics	Ch-1 Numbers up to 9999  Ch-2 Addition	20	Ch-2 – Addition  Ch-3 – Subtraction  Ch-4 – Multiplication  Ch-6 – Day, Date and Time	60

**TERM-II**

	<b>Periodic Assessment-II</b>	<b>Marks</b>	<b>Yearly</b>	<b>Marks</b>
Primary Mathematics	Ch-5 Division  Ch-8 Length	20	Ch-5 – Division  Ch-7 – Money  Ch-9 – Weight  Ch-11 – Fraction Ch-12 – Geometry	60

Project chapter	Capacity
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**ASSIGNMENT**  
**2021-22**  
**MATHEMATICS**

**TERM-I**  
**(Ch-Numbers up to 9999)**

**Assignment-1**

Q1. Textbook Questions

- (a) Worksheet 2 - Q. - 1, 3 & 4
- (b) Worksheet 3 - Q. - 2 & 3
- (c) Worksheet 4 - Q. - 2
- (d) Worksheet 5 - Q. - 1
- (e) Worksheet 6 - Q. - 1, 2, 3, 4
- (f) Worksheet 7 - Q. - 4 & 5

**Assignment-2**

Q2. Write the number name of the largest 4-digit number formed using the digits 4, 9, 6 and 8 only once.

Q3. Write the number which is 100 more than the greatest 3-digit number.

**(Ch-Addition)**

**Assignment-3**

Q1. Textbook Questions

- (a) Worksheet 2 - Q. - 2
- (b) Worksheet 4 - Q. - 2
- (c) Worksheet 5 - Q. - 1, 2 and 3

**Assignment-4**

Q2. Ishita has 3742 coins, Kaleen has 896 more coins than Ishita. How many coins does Kaleen have? What is the total number of coins they have?

Q3. 4751 cell phones were made in a factory in March and 3472 cell phones were made in April. How many phones were made altogether in March and April?

**(Ch-Subtraction)**

**Assignment-5**

Q1. Textbook Questions

- (a) Worksheet 2 - Q. - 2, 4, 6, 8
- (b) Worksheet 3 - Q. - 1, 2, 3

(c) Worksheet 4 - Q. - 1, 3 and 5

(d) Worksheet 6 - Q. - 1 and 3

### **Assignment-6**

Q2. Subtract 3435 from the sum of 4321 and 1291

Q3. Find the predecessor of 7000 and 6500 and subtract

### **(Ch-Multiplication)**

### **Assignment-7**

Q1. Textbook Questions

(a) Worksheet 2 - Q. - 2, 3, 5, 6, 8, 10, 11, 12

(b) Worksheet 6 - Q. - 2, 4, 6, 8, 11, 12

(c) Worksheet 7 - Q. - 2, 4, 5, 8, 10, 11, 12

(d) Worksheet 8 - Q. - 2, 4, 5

### **Assignment-8**

Q2. A jug can hold 945 ml of water. How much water will six similar jugs hold?

Q3. A man's monthly salary is ₹1250. Find his yearly salary.

### **(Day, Date and Time)**

### **Assignment-9**

Q1. Textbook Questions

(a) Worksheet 2 - Q. - 1

(b) Worksheet 3 - Q. - 2, 3

(c) Worksheet 4 - Q. - 1, 2, 3

(d) Worksheet 5 - Q. - 2

### **Assignment-10**

Q2. Karan's flight takes off at 6.55 in the evening. The flight takes 3 hrs. to reach the destination. At what time will the flight land at its destination?

Q3. How old were you two years back? After how many years will you be 10 years old?

## SUBJECT ENRICHMENT ACTIVITIES

### TERM-I

**1. Fun with Calendar (Individual)**

Create your own pocket calendar and mark different days and festivals e.g., teacher's day, Independence Day etc.

**Rubrics:** Creativity, Presentation

**2. Fun with Time (Individual)**

Make a model of a clock and show the time.

**Rubrics:** Creativity, Presentation

**3. Multiplication song (Art integration)**

**Rubrics:** Creativity, Presentation

### MULTIPLE ASSESSMENT

#### TERM 1

1. **Quiz** will be conducted based on (Addition, Subtraction, Multiplication )

**Rubrics:** Teamwork, Content, Content

### DESIGN OF MATH PAPER

### PERIODIC ASSESSMENT

<b>I.</b>	<b>Fill ups</b>	<b>(1/2x6=3)</b>
<b>II.</b>	<b>Choose the correct option</b>	<b>(1x3=3)</b>
<b>III.</b>	<b>2 marks questions</b>	<b>(2x2=4)</b>
<b>IV.</b>	<b>3 marks questions</b>	<b>(3x2=6)</b>
<b>V.</b>	<b>4 marks questions</b>	<b>(4x1=4)</b>

### DESIGN OF YEARLY MATHS EXAM

<b>I.</b>	<b>Fill ups</b>	<b>(1/2x14=7)</b>
<b>II.</b>	<b>Choose the correct option</b>	<b>(1x5=5)</b>
<b>III.</b>	<b>Correct the statement</b>	<b>(1x3=3)</b>
<b>IV.</b>	<b>2 marks questions</b>	<b>(2x9=18)</b>
<b>V.</b>	<b>3 marks questions</b>	<b>(3x5=15)</b>
<b>VI.</b>	<b>4 marks questions</b>	<b>(4x3=12)</b>

**Sample Paper  
Mathematics  
CLASS – III**

Time: 45 min.

M.M: 20

**I. Fill in the blanks.**

( $\frac{1}{2} \times 6 = 3$ )

- a. The greatest 4 digit number is \_\_\_\_\_
- b.  $751 + \underline{\quad} = 751$
- c.  $220 + 35 = 35 + \underline{\quad}$
- d. Predecessor of 2100 is \_\_\_\_\_
- e. Numeral for  $4000 + 10 + 4$  is \_\_\_\_\_
- f.  $200 + 300 + 100 = \underline{\quad}$

**II. Choose the correct option**

(1 x 3 = 3)

- a. Numeral for two thousand two is \_\_\_\_\_
  - i. 2020
  - ii. 2002
  - iii. 2200
- b. Place value of 7 in 6578 is \_\_\_\_\_
  - i. tens
  - ii. 70
  - iii. 700
- c. 100 more than 7895 is \_\_\_\_\_
  - i. 7995
  - ii. 8895
  - iii. 7905

**III. Do as directed** $(2 \times 2 = 4)$ 

- a. Write the following number in expanded form in two ways

8041

- b. Write the number name of the smallest 4 digit number using the digit 7, 4, 2, 8 only once

**IV. Do as directed** $(3 \times 2 = 6)$ 

- a. Find the sum of place value of 5 in 5850  
b. Arrange and add in columns 413, 7821, 5050

- V. Aditya has a collection of 1956 stamps. His brother has 2850 stamps and his sister (4) has 1123 stamps. How many stamps do they have?

**TERM-II****(Ch-Division)****Assignment-11****Q1. Textbook Questions**

- (a) Worksheet 3 - Q - 3
- (b) Worksheet 4 - Q - 2, 4, 6, 8
- (c) Worksheet 5 - Q - 1
- (d) Worksheet 6 - Q - 1, 2
- (e) Worksheet 7 - Q - 1, 2
- (f) Worksheet 8 - Q - 1, 3, 4, 5, 8, 9
- (g) Worksheet 10 - Q - 1, 3, 5, 6, 7, 8, 9
- (h) Worksheet 11 - Q - 2, 4, 6

**Assignment-12**

Q2. A man's yearly salary is ₹ 8676. Find his monthly salary.

Q3. Seven boxes have 56 firecrackers. They are equally distributed in each box. How many firecrackers are there in one box?

**(Ch-Fractions)**

### Assignment-13

#### Q1. Textbook Questions

- (a) Worksheet 1 - Q - 5
- (b) Worksheet 4 - Q - 4
- (c) Worksheet 5 - Q - 5

### Assignment-14

Q1. In the word 'MATHEMATICS', what fraction of letters are vowels?

Q2. Write a fraction having numerator  $3 \times 5$  and denominator 19.

### (Ch-Money)

### Assignment-15

#### Q1. Textbook Questions

- (a) Worksheet 2 – Q - 2, 4, 6
- (b) Worksheet 3 – Q - 1, 3, 5, 6, 7
- (c) Worksheet 4 – Q - 1
- (d) Worksheet 5 – Q - 2
- (e) Worksheet 7 – Q - 2
- (f) Worksheet 6 – Q - 1
- (g) Worksheet 8 – Q - 1, 3, 5

### Assignment-16

Q2. Ruchika bought two sarees for ₹1225 each. She gave six 500 rupees notes to the shopkeeper. How many rupees will the shopkeeper return to her?

Q3. From a book fair, Arun purchased three books costing ₹15.50, ₹26.50 and ₹5.50. If he pays ₹50, how much balance will he get back?

### (Ch-Length)

### Assignment-17

#### Q1. Textbook Questions

- (a) Worksheet 1 – Q - 2

- (b) Worksheet 2 – Q - 1, 2, 3, 4, 5, 6
- (c) Worksheet 3 – Q - 1, 2
- (d) Worksheet 4 – Q - 1, 2, 5

### **Assignment-18**

Q2. Hiten travelled 240 km and Sapna travelled 184 km. Who travelled more and by how much?

Q3. Arrange and add

- (a) 25 km 260 m, 125 km 26 m and 250 km 44 m

### **(Ch-Weight)**

### **Assignment-19**

Q1. Textbook Questions

- (a) Worksheet 2 – Q – 1, 2
- (b) Worksheet 3 – Q - 1, 2, 3, 4

### **Assignment-20**

Q1. A flour mill had 92 kg 600 g of wheat grains. After grinding 87 kg 750 g flour is left. How much is the wastage?

Q2. Arrange and subtract

- (a) 435 kg 160 g and 230 kg 720 g

### **(Ch-Geometry)**

### **Assignment-21**

Q1. Textbook Questions

- (a) Worksheet 3 - Q. - 6
- (b) Worksheet 5 - Q. - 1

### **Assignment-22**

Q1. Differentiate between 2D and 3D shapes. Give any two examples.

Q2. Identify the given figure as line, line segment or ray.



## SUBJECT ENRICHMENT ACTIVITIES

### TERM-II

**1. Tracing of coins (Individual)**

Trace different types of coins on butter paper / A4 size sheet (white)

**Rubrics** – Creativity, Presentation

**2. Fun with shapes (Individual)**

Make 3D shapes with clay and toothpicks

**Rubrics** – Creativity, Presentation, Innovation

**3. Length song (Art integration)**

**Rubrics** – Creativity, Presentation

### MULTIPLE ASSESSMENT

#### TERM II

1. **Quiz** will be conducted based on (Division, Money, Geometry, Fraction )

**Rubrics:** Teamwork, Content

## SAMPLE PAPER YEARLY EXAMINATION MATHEMATICS CLASS – III

**TIME: 2 hours**

**MM: 60**

**Note:**

- i. All the questions are compulsory.
- ii. Do rough work in the answer sheet only.

I. **Fill in the blanks.**

( $\frac{1}{2} \times 14 = 7$ )

a. \_\_\_\_\_ + 241 = \_\_\_\_\_ + 43

b. \_\_\_\_\_ - 0 = 1060

c. \_\_\_\_\_ is repeated addition.

- d.  $4560 - 4560 =$  \_\_\_\_\_
- e.  $520 \times 0 =$  \_\_\_\_\_
- f.  $894 \times$  \_\_\_\_\_  $= 894$
- g.  $9 \times$  \_\_\_\_\_  $= 81$
- h. There are \_\_\_\_\_ tens in one hundred.
- i. The place value of 3 in 6538 is \_\_\_\_\_
- j. The predecessor of smallest 3 digit number is \_\_\_\_\_
- k.  $45 \times$  \_\_\_\_\_  $= 450$
- l. 100 less than 1100 is \_\_\_\_\_
- m. The numeral for  $5000 + 20 + 4$  is \_\_\_\_\_

**II. Choose the correct option**

**(1x 5 = 5)**

- a. If the places of the digits 8 and 6 are interchanged in the numeral 8176, then the new numeral is
- i. 1786      ii. 6178      iii. 7168
- b. Five cars have \_\_\_\_\_ wheels.
- i. 10    ii. 20      iii. 5
- c. The difference between the smallest 4 digit number and the greatest 3 digit number is \_\_\_\_\_
- i. 10    ii. 100    iii. 01
- d. How many eggs are there in 6 dozens?
- i. 72    ii. 80      iii. 60
- e. The sum of 250, 300 and 600 is \_\_\_\_\_
- i. 550      ii. 850      iii. 1150

**III. Correct the statement.**

(1x3=3)

a. The product of any number and 0 is the number itself.

---

b. 10 more than 2980 is 2970

---

c.  $900 + 1000 + 1 = 9991$

---

**IV. Do as directed.**

(2 x 9 = 18)

a. Write the following number in expanded form in two ways

i. 9018

---

---

b. Find the product.

$$84 \times 27$$

c. Subtract

Th H T O

$$\begin{array}{r} 8000 \\ - 4565 \\ \hline \end{array}$$

---

---

d. Add

	Th	H	T	O
	4	5	0	0
	2	7	2	9
+	1	4	5	7
	-----			
	-----			

e. Write the smallest 4 digit number using the digits 4, 1, 8, 0 only once and also write its number name

---

---

f. Arrange in columns and add

i. 888, 8, 88, 8888

g. Find the difference between 9000 and 5386

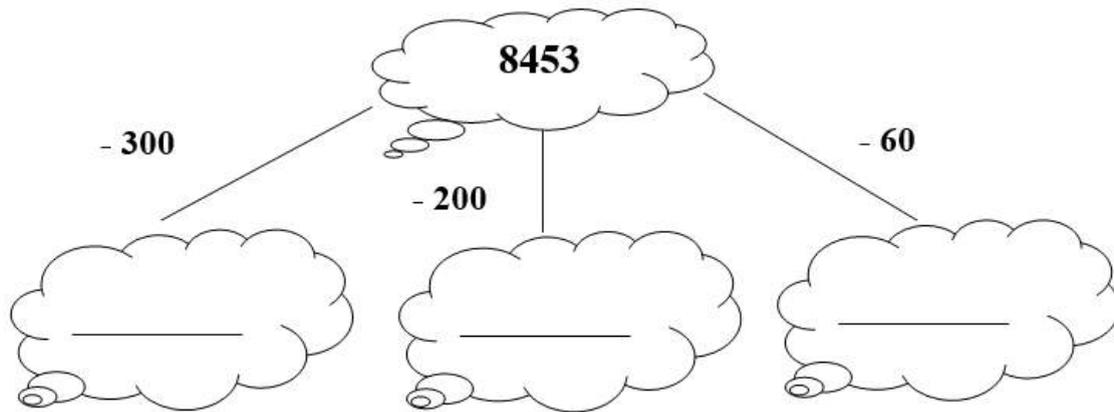
h. Find the number in which the digit at thousands place is between 8 and 10, ones place is 7 less than 9, tens place is 2, hundreds place is 4 more than 5?

- h. Write the number which is 376 more than the greatest 3 digit number and also find the sum of both the numbers.

**V. Do as directed**

**(3x5=15)**

- a. Find the product of  $424 \times 23$
- b. Subtract and check your answer.  
 $6256 - 3274$
- c. Arrange in columns and add the following  
 $5500; 1375; 289$
- d. Complete the following



e. A man's monthly salary is ₹ 7640. Find his yearly salary.

**VI. Solve the following**

**(4x3=12)**

- A farmer produces 2385 bags of wheat, 1236 bags of millet and 1405 bags of rice. Find the total number of bags of grains?
- If a box contains 48 toffees, how many toffees are there in 288 such boxes?
- A shopkeeper had 1545 eggs in his shop. He sold 946 eggs. How many eggs are remaining to be sold?

# SOCIAL SCIENCE SYLLABUS

( 2021-22 )

<b>TERM I</b>			
<b>Periodic Assessment I</b>	<b>Weightage</b>	<b>Half Yearly</b>	<b>Weightage</b>
Ch. 1 The Family Ch. 14 I Am Proud To Be An Indain	20	Ch. 1 The Family Ch. 14 I Am Proud To Be An Indian Ch. 3 Our Food Ch. 4 Our Dresses Ch. 5 The Early Man Ch. 6 Learning About Works	60
		Subject Enrichment Ch. 2 Family Similarities ( Project ) Ch. 6 Learning About Works ( Role Play )	10

## TERM II

<b>Periodic Assessment II</b>	<b>Weightage</b>	<b>Yearly</b>	<b>Weightage</b>
Ch. 9 Our Homes Ch. 10 Beautiful Homes	20	Ch. 7 If You Believe You Can, You Will Ch. 9 Our Homes Ch. 10 Beautiful Homes Ch. 11 Directions Ch. 12 Conquering Distances Ch. 13 Closing Distances	60
		<b>Subject Enrichment</b> Ch.8 Let Us Enjoy ! ( Project ) Cleanliness and Green Delhi Drive	10

## TERM I

### **Assignment 1 ( Ch 1 The Family )**

- (a) Map Skill
- (b) New Words
- (c) (i) Part A,B,C in the book.  
(ii) Something To Know Part D Q1 to 4 in the note-book .
- (d) What do you mean by the term 'Family' ?
- (e) What do you understand by maternal and paternal grandparents ? Write the names of your maternal and paternal grandparents ?
- (f) Write down two qualities each of your mother and father which you admire and want to imbibe ?

### **Assignment 2 ( Ch 14 I am Proud to be an Indian )**

- (a) Map Skill
- (b) New Words
- (c) Something To Know Part A, B, C in the book
- (d) Part D Q 1 to 3 and 5 in the note-book.
- (e) What is the difference between a union territory and state ?
- (f) Do you feel proud to be an Indian ? If yes, state your reasons.
- (g) Draw and define the following :
  - (i) mountain
  - (ii) island
  - (iii) plains
  - (iv) plateau

### **Assignment 3 ( Ch 3 Our Food )**

- (a) Map Skill
- (b) New Words
- (c) Something To Know Part A, B, C in the book
- (d) Part D Q 1 to 4 in the note-book.
- (e) Write down the names of various grains whose flour is used for making chapatis. Paste their pictures.
- (f) India is the largest producer of spices in the world. Find and write the name of the spices it is famous for. Paste their pictures.
- (g) List down three methods by which you can avoid wastage of food.

### **Assignment 4 ( Ch 4 Our Dresses )**

- (a) Map Skill
- (b) New Words
- (c) Something To Know Part A, B, C in the book
- (d) Part D Q 1 to 6 in the notebook.
- (e) Write down the names of the states in India, where people mostly wear woollen clothes throughout the year. Give reasons.
- (f) List down the occupations where people wear uniforms.
- (g) Name the states where men wear a turban ? Give reasons.

### **Assignment 5 ( Ch The Early Man )**

- (a) Map Skill
- (b) New Words
- (c) Something To Know Part A, B, C in the book
- (d) Part D Q 1 to 5 in the note-book.
- (e) Why did the early man worship the natural phenomenon ?
- (f) Draw and shade the stone tools used by the early man.
- (g) What did early men wear as clothes?

## **Assignment 6 ( Ch Learning About Works )**

- (a) Map Skill
- (b) New Words
- (c) Something To Know Part A, B, C in the book
- (d) Part D Q 1 to 5 in the note-book.
- (e) Riddles Time

## **SUBJECT ENRICHMENT ACTIVITIES ( TERM I )**

1. Make a beautiful and colourful family album----

A Paste the photographs of the following family members

- a) Yourself
- b) Parent
- c) Siblings
- d) Grandparents ( both maternal and paternal )
- e) Uncles ( both maternal and paternal )
- f) Aunts ( both maternal and paternal )
- g) Cousins

B Also write this information along with the photographs:

- a) Name
- b) Date of birth
- c) Residence
- d) Favourite TV show
- e) Favourite food

C How every member of your family contributed during the lockdown period ? Explain with the help of pictures.

Rubrics:

- Content / knowledge
- Creativity
- Presentation

2. Mother's Day Activity - Together with your mom 'Make a Dessert' or prepare any 'Fancy Drink'.

3. Role Play (Individual Activity)

Dress up as a professional you would like to be when you grow up. Share how you will contribute to society through that profession.

Rubrics :

- Knowledge

- Costume
- Pronunciation / Diction

### Multiple Assessment

1. Sprout Salad Lunch and Recipe - Prepare a salad with the help of plant products and find out one more recipe of salad from your elders or internet.
2. Early Man Clay Tools - Make Early Man Hunting Tools with the help of clay.

Rubrics :

- Interest
- Creativity
- Presentation

## MODEL TEST PAPER-I SOCIAL SCIENCE CLASS-III

**Time : 45 Minute Max.**

**Marks : 20**

I. Tick the correct option :

( $\frac{1}{2} \times 6 = 3$ )

- (a) The maternal mother is your
- (i) father's mother                      (ii) mother's parents                      (iii) my mother
- (b) We get healthy life from
- (i) poor eating habits                      (ii) good eating habits                      (iii) both
- (c) Surname is used after the
- (i) second name                      (ii) family name                      (iii) first name
- (d) Our National game is
- (i) cricket                      (ii) kabaddi                      (iii) hockey
- (e) Indian Ocean is to the
- (i) South of India                      (ii) North of India                      (iii) East of India
- (f) India is the largest country in the world in terms of land
- (i) sixth                      (ii) seventh                      (iii) eighth

II. Answer the following questions in brief.

( $2 \times 5 = 10$ )

- (a) What is a union territory ? How many union territories are there in India ?
- (b) List any two values that you imbibe from your parents.
- (c) "The diversities make Indian culture rich and unique". Give three reasons for it. (3 Points)
- (d) What is the difference between a nuclear and a joint family.
- (e) Why do the mountains receive heavy snowfall?

III. Give reasons for the following statements :

( $1 \times 3 = 3$ )

- (a) A surname is a family name \_\_\_\_\_.
- (b) The northern plains are more populated \_\_\_\_\_.
- (c) Each family member is important and special \_\_\_\_\_.

IV. Complete the statements. (1×4=4)

- (a) The landform found in the central part of India is the \_\_\_\_\_.
- (b) My mother's husband is my \_\_\_\_\_.
- (c) A piece of land surrounded by water on all sides is called an \_\_\_\_\_.
- (d) \_\_\_\_\_ river passes through Delhi.

## TERM II

### Assignment 7 ( Ch If You Believe You Can, You Will )

- (a) Map Skill
- (b) New Words
- (c) Something to Know – Part A, B, C in the book
- (d) Part D Q 1 to 4 and 6 in the note-book.
- (e) What do you want to become when you grow up and why ?

### Assignment 8 ( Ch Our Homes )

- (a) Map Skill
- (b) New Words
- (c) Something to Know – Part A, B, C in the book
- (d) Part D Q 1 to 5 in the note-book.
- (e) Why do people in big cities live in the flats of multistorey buildings?
- (f) Are all the houses built in the same manner ? If not then list down the factors on which the house built by a person depends.

### Assignment 9 ( Ch Beautiful Homes )

- (a) Map Skill
- (b) New Words
- (c) Something to Know – Part A, B, C in the book.
- (d) Part D Q 1 to 5 in the note- book.
- (e) Why do houses have a drainage system?.
- (f) Why should we keep our house and its surroundings clean?
- (g) You are all aware of 3 Rs of garbage disposal. How do you contribute to it? Give examples.

### Assignment 10 ( Ch Directions )

- (a) Map Skill
- (b) New Words

- (c) Something to Know – Part A, B, C in the book.
- (d) Part D Q 1 to 5 in the note- book.
- (e) Look at the position of the morning sun and find out the direction in which the following buildings are facing :
  - (i) Gate no. 1 and 3 of school
  - (ii) School canteen
  - (iii) Your home
  - (iv) Tail of the fish pool in the school
- (f) Why did the sailors follow the position of ‘North Star’ only during night?

### **Assignment 11 ( Ch Conquering Distances )**

- (a) Map Skill
- (b) New Words
- (c) Something to Know – Part A, B, C in the book.
- (d) Part D Q 1 to 5 in the note- book.
- (e) What is the difference between travelling and migration ?
- (f) What do you mean by public transport ? How is it useful?
- (g) Which was the earliest mode of transport used by the early man ?  
Is it still used today? If yes, write its advantages and disadvantages ?

### **Assignment 12 ( Ch Closing Distances )**

- (a) Map Skill
- (b) New Words
- (c) Something to Know – Part A, B, C in the book.
- (d) Part D Q 1 to 5 in the note- book.
- (e) What do you understand by mass communication ? Write down the means of mass communication.
- (f) What do you like watching television or playing with friends? Support your answer with two reasons.
- (g) Apart from Bhimbetka pre- historic cave paintings, find out other places which have the same type of cave paintings. Surf the internet for it.

### **SUBJECT ENRICHMENT ACTIVITIES ( TERM II )**

1. Individual Activity - Fun Time ! Create any one interesting game related to any chapter or topic given in the book. For example snakes and ladders, Ludo, cards games, etc.
2. Surf the net and find out two games which originated in India. Draw a picture of any one on an A4 size sheet and write a few lines about it.

### 3. Cleanliness & Green Delhi Drive

Rubrics :

- Content
- Presentation
- Creativity
- Research

#### **Multiple Assessment**

1. Shape Vehicles - Create different transport vehicles using basic geometric shapes on a drawing sheet.

2. Map Work

Rubrics :

- Neatness
- Creativity
- Presentation

## **MODEL TEST PAPER-II SOCIAL SCIENCE CLASS-III**

**Time : 2 hrs.**

**Max. Marks : 60**

1. Tick the correct option :

(1/2x 8 =4)

(a) In which direction does the sun set in the evening.

- (i) east                      (ii) north                      (iii) west

(b) Which of the following vehicles runs on animal energy.

- (i) tonga                      (ii) cycle                      (iii) glider

(c) School magazine gives us information about

- (i) home                      (ii) school                      (iii) society

(d) Wooden houses found in forests is also known as

- (i) log cabins                      (ii) caravan                      (iii) hut

(e) The early man communicate with others through

- (i) letters                      (ii) smoke signals                      (iii) newspaper

(f) What helps us to reach our destination without getting lost.

- (i) clock                      (ii) directions                      (iii) calendar

(g) The most expensive means of transport is

- (i) Railways                      (ii) Airways                      (iii) Waterways

(h) The most popular means of transportation earlier times was—

- (i) letter                      (ii) telephone                      (iii) E-mail

2. Give reasons for the following statements. (1×5=5)

- (a) A letter is better than a telephone \_\_\_\_\_ .
- (b) In olden times the sailors at the sea followed the position of north star at night  
\_\_\_\_\_ .
- (c) We should use public transport instead of private transport \_\_\_\_\_  
\_\_\_\_\_ .
- (d) The northern plains are more populated \_\_\_\_\_  
\_\_\_\_\_ .
- (e) Stilt houses are common in floodplain areas \_\_\_\_\_  
\_\_\_\_\_ .

3. Answer the following in brief. (2×6=12)

- (a) What are union territories ? How many union territories are there in India ?
- (b) What can happen if you do not understand directions?
- (c) Why are railways better than airways ? Give two reasons.
- (d) How do people living in hot climates keep their houses cool ?
- (e) What do you understand by my communication ? Give two examples.
- (f) Explain briefly the three R's of garbage disposal.

4. Answer in one word. (1×6=6)

- (a) Who invented the first steam engine ?
- (b) What is a big village house called ?
- (c) What does SMS stand for ?
- (d) Write the full form of CNG.
- (e) Who invented the first airplane ?
- (f) In which direction does the sun set in the evening?

5. Answer the following questions in detail. (3×6=18)

- (a) What does communication mean ?
- (b) Which was the most important invention of early man ? How did it change his life ?
- (c) Name the four cardinal directions. Name the instrument which helps us to know the directions.
- (d) Write down the factors on which a person depends to build a house.
- (e) Differentiate between travelling and migration.
- (f) What type of houses are made in the mountains ? Why ?

6. (a) Identify the picture given below. Enlist any three advantages. (4)

(b) Draw and name any one pollution free mode transport. (3)

7. Locate and mark the following on the political map of India.

(a) The eastern most state of India.

(1×8=8)

(b) The state where the first train services began.

(c) The desert state of India.

(d) A state where you can find the house boats.

(e) The name of the sea where Lakshadweep islands are situated.

(f) The state with the longest coastline.

(g) The capital of India

(h) The southernmost state of India

**SCIENCE SYLLABUS**  
**CLASS III ( 2021-22)**

**TERM I**

CLASS III	PERIODIC ASSESSMENT 1	MARKS	HALF YEARLY	MARKS
MY LIVING WORLD	Ch- 1 My Body Ch - 2 Plants Around Us	20	Ch - 1 My Body Ch - 2 Plants Around Us Ch - 3 Leaf Ch - 4 Importance of Plants Ch - 5 Animals	60

**TERM II**

CLASS III	PERIODIC ASSESSMENT 2	MARKS	YEARLY	MARKS
MY LIVING WORLD	Ch- 6 Feeding Habits of Animals Ch - 7 Birds and their Nests	20	Ch- 6 Feeding Habits of Animals Ch - 7 Birds and their Nests Ch - 8 Food Ch - 9 Cooking and Eating Habits Ch - 10 Water	60

**ASSIGNMENTS**

**Chapter 1 : My Body**

- a) Name the various sense organs present in the human body. Draw their pictures and write the functions they perform.
- b) Part D- Question 4.
- c) Part E, Question 1- 5
- d) Mention the problems which the person involved may face.
  - i) Jim eats lots of candies daily and does not brush his teeth regularly.
  - ii) Simmi watches television for long hours from a short distance.
  - iii) Amit talks with his friends on mobile phone continuously.

## **Chapter 2 : Plants Around Us**

- (a) Draw the picture of a plant and label all its parts.
- (b) List down the functions of various parts of plants.
- (c) Part D, Question 3 and 4
- (d) Part E, Question 2, 3 and 4.
- (e) Give reasons for the following :
  - (i) Money plant is a climber
  - (ii) Rose plant is a shrub.

## **Chapter 3 : Leaf**

- (a) Draw the picture of a leaf and label its various parts.
- (b) Prepare a web chart and show the various uses of leaf.
- (c) Name the plants whose leaves are used for
  - (i) garnishing food
  - (ii) medicinal purposes
  - (iii) adding aroma to food
  - (iv) cooking as vegetables
- (d) Part D, Question-2,4 and 5.
- (e) Part E, Question-2 and 3.
- (f) Why should leaves not be burnt?

## **Chapter 4 : Importance of Plants**

- (a) Part D, Question – 1, 2 and 3
- (b) Part E, Question – 1, 2 and 3.
- (c) Explain the following :
  - (i) Benefits of afforestation
  - (ii) Ill effects of deforestation

## **Chapter 5 : Animals**

- (a) Make a flowchart to explain the different types of animals according to their habitat.
- (b) Part D, Question 2-5.
- (c) Part E, Question 1-3.
- (d) How do snakes and lizards survive in deserts ?
- (e) What features help few animals to survive in the polar regions?
- (f) Body colours and body patterns of some animals are very helpful for them. Why ?

(g) Circle the odd one out. Give reasons for your answer.

(i) catta, dolphin, trout, labeo

(ii) frog, snake, sea horse, toad

(iii) arctic hare, polar bear, camel, penguin

## **TERM I MULTIPLE ASSESSMENT**

1. **Clay Modelling** : Make the model of a human tongue. Using different coloured clay pieces, mark the location of the various taste buds found on it.

Rubrics : Creativity, Content (identification), Presentation

2. **Card Making** : Using water colours and brush, put the colour on the underside of the leaves and do leaf printing. Prepare a card using an A4 sheet for any of your family members and write a small note for that person on the card.

Rubrics : Creativity, Content, Presentation

## **SUBJECT ENRICHMENT ACTIVITIES**

1. **Herbarium** : Collect the different fallen leaves from your surroundings. Put them in between the sheets of newspaper and dry them. On an A4 sheet paste these leaves with the help of a tape and write the name of the plant below it.

Rubrics : Presentation, Identification

2. **Collage work** : Draw a picture of a tree. Gather samples of things we get from plants and paste them inside that picture to prepare a collage.

Rubrics: Creativity, Content, Presentation

3. **Research Time**: Surf through the internet, read books and children encyclopedia to find out the pictures and names of different animals that live in the various regions of our Earth. Put these pictures along with the names on an A-4 sheet.

(at least five animals of each region)

Roll No. 1-10 – Terrestrial Animals

Roll No. 11-20 – Aquatic Animals

Roll No. 21-30 – Polar Animals

Roll No. 31-40 – Desert Animals

Roll No. 41 onwards – Aerial / Arboreal animals

Rubrics : Research, Content, Presentation

**SAMPLE QUESTION PAPER -1**  
**SCIENCE**  
**CLASS-III**

**Time : 45 Min.**

**Max. Marks : 20**

**Q1. Answer the given questions.(3x2=6)**

- (a) What is the role of skin on our body ? Give two points.
- (b) Write two ways to take care of your ears.
- (c) Why is root an important part of a plant ?

**Q2. State whether the following statements are true or false. (2)**

- (a) We can hear the birds chirp with the help of ears.
- (b) The thick stem of the tree is called a stem.
- (c) Our tongue helps us to differentiate between fragrances.
- (d) We should brush our teeth once a week.

**Q3. Read the clues and write the correct answer. (4x1=4)**

- (a) The green substance present in leaves.
- (b) Plants which live for one or two seasons.
- (c) The sense organ which tells us the direction from where the sound is coming.
- (d) A plant with a weak and green stem.

**Q4. Fill in the blanks. (1x3=3)**

- (a) The part of the plant which carries food and water to all other parts of the plant is \_\_\_\_\_
- (b) A \_\_\_\_\_ grows into a fruit.
- (c) The green substance present in the leaves is known as \_\_\_\_\_.

**Q5. On a windy day, when you were playing outside something got inside your eye and made you feel uncomfortable. What will you do to solve your problem ? (1)**

**Q6. Write two characteristic features of trees. (2)**

**Q7. Draw the picture of a tongue and label the areas sensitive to various tastes. (2)**

## **TERM II**

### **Chapter 6 : Feeding Habits of Animals**

(a) Prepare a flowchart to explain the different types of animals depending on their feeding habits

(b) Part D, Questions 1-4.

(c) Part E, Questions 1-5.

(d) Give reasons :

(i) Sick animals should be separated from healthy ones.

(ii) A leech attaches itself to the other animal.

(iii) Carnivores have sharp pointed front teeth.

### **Chapter 7 : Birds and Nests**

(a) Part D, Question 1-5.

(b) Part E, Question 1-4.

(c) Give reasons :

(i) Penguins use stones and pebbles to make their nest

(ii) Koel is a lazy bird.

(iii) We should never disturb the nests of birds.

### **Chapter 8 : Food**

(a) Prepare a flow chart to show the different parts of plants that are eaten by us.

(b) Part D, Question 3 and 5.

(c) Part E Question 2 and 3.

(d) Give reasons

(i) Overeating is bad for us.

(ii) Milk is considered to be a complete food.

(iii) People doing hard physical work need to eat more chapatis.

### **Chapter 9 : Cooking and Eating Habits**

(a) List the various methods of cooking food. Give names of any two dishes prepared by each method.

(b) Part D, Question 1,3-5

- (c) Part E, Question 1-3
- (d) Give Reasons :
  - (i) Pulses are soaked before cooking.
  - (ii) We should avoid eating fried food.
  - (iii) Milk is always boiled before consuming it.

### **Chapter 10 : Water**

- (a) Part D, Question 1-5.
- (b) Part E, Question 1-5.
- (b) Where do wells get water from ?
- (c) 'Be Water Wise' list a few ways how we can save water.
- (d) Draw the picture of a rainy day and colour it.

## **TERM II**

### **MULTIPLE ASSESSMENT**

1. **Clay Modelling** : Using plastic clay make a model of any one animal. Also speak a few lines on that animal.  
Rubrics : Creativity, Content, Expression
2. **Nutrition in a Plate** : Present a plate having food items that you will eat in your breakfast. Tell whether the items are obtained from plants or animals. Also tell the part of the plant which you are eating as food.  
Rubrics : Presentation, Content

### **SUBJECT ENRICHMENT ACTIVITIES**

1. **My Little Birdie** : Using cotton wool and other decorative material prepare your own little birdie and a nest for it.
2. **Party Time** : Prepare a snack for yourself ( without fire). Enjoy it with your friends in the class.
3. **Research Time** : Surf the internet and find out the following things.
  - a) Four famous dams in India.
  - b) Six cities in India that are located near rivers.
  - c) The five oceans of the world.

**SAMPLE QUESTION PAPER - II**  
**SCIENCE**  
**CLASS III**

**TIME : 2 hrs.**

**Max M: 60**

**Note : All questions given below are compulsory.**

**Q1. Answer the following questions in detail. (3×3=9)**

- (a) Write three characteristic features of birds which help them to fly.
- (b) Explain the different groups of animals depending upon the type of food they eat.
- (c) How is ground water useful to us ? Give two ways how we can draw water from inside the ground.

**Q2. Answer the given questions. (2×5=10)**

- (a) How does a tailor bird build its nest ?
- (b) River water is very useful for us. Give two points to support this statement.
- (c) What do you understand by the term chewing the cud ?
- (d) What do you understand by the term balanced diet ?  
Explain.

**Q3. Differentiate between a carnivore and an omnivore. (3)**

**Q4. Answer in short (1×8=8)**

- (a) What does a penguin use to build its nest?
- (b) How does a lizard take its food ?
- (c) What is hydro electricity ?
- (d) Why does a bird make sound ?
- (e) Why do plants look greener after rain ?
- (f) How does a butterfly have its food ?
- (g) How can you take out the groundwater ?
- (h) Why are dogs and cats the favourite pets of many people ?

**Q5. The teacher took the students for a visit to a zoo and showed many types of animals to them. Given below are the names**

**of few animals. Put these animals in the correct column. (6)**

giraffe, squirrel, cow, dog, leopard, rabbit,  
butterfly, bear, crow, buffalo, deer, worm

- (a) herbivore-**
- (b) carnivore-**
- (c) omnivore-**
- (d) cud chewing-**
- (e) gnawing-**
- (f) such their food-**

**Q6. Read the clues and give two names for each. (10)**

- (a) animals who swallow their food
- (b) birds who work in pairs to build their nest
- (c) inland water bodies
- (d) rivers of North India
- (e) two fruits eaten as vegetables

**Q7. Give reasons. (4)**

- (a) Some birds migrate to warmer areas during winters.
- (b) Picnic spots are developed near lakes and rivers.
- (c) Overeating is bad for our health
- (d) Milk is considered to be a complete food.

**Q8. Correct the given statements. (1×6=6)**

- (a) Sparrow is a lazy bird.
- (b) A leech gnaws its food.
- (c) Rivers get water from the oceans.
- (d) The Arabian Sea lies on the southern part of India.
- (e) Biscuits and breads are prepared by steaming in an oven.
- (f) Piranha is found in fresh waters of oceans.

**Q9. Draw the picture of a bird and label its four body parts. (4)**

